

Childminder report

Inspection date:

27 March 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children demonstrate excellent behaviour when leaving the school playground. The childminder holds younger children's hands to keep them safe. She encourages older children to develop independence skills. She ensures they walk calmly alongside her and helps them learn to keep themselves safe. Children are regularly praised by the childminder, which helps to build their self-esteem and confidence.

The childminder spends time getting to know the children's likes and dislikes. She uses this information to provide an interesting range of planned activities for children of all ages. Children have independent access to a well-thought-out environment. They enjoy an array of activities set out by the childminder and spend long periods focusing on them. For example, children create 'Easter animals' using a variety of craft materials. They take pride in their work and are keen to share their successes with the childminder, who congratulates them on their efforts.

The childminder provides activities for children in the garden. Children enjoy team games and working together. For example, children of different ages join in a game of basketball. They organise the game and agree on the rules. As a result, children play harmoniously together. They line up and take turns to shoot the ball into the net. Children cheer and clap for their friends when they successfully score or miss, encouraging their friends to keep trying. Children develop essential social skills and build positive friendships.

What does the early years setting do well and what does it need to do better?

- The childminder strives to build positive relationships with parents. Each morning, the childminder spends time with parents gathering information about their children. The childminder ensures messages from parents are shared with the children's school as they arrive to help ensure children settle into their day at school. Parents speak highly of the care and support the childminder provides for them and their children.
- The childminder prepares healthy snacks for the children and caters to their individual likes and dislikes. Each child chooses their snack for the evening. Some children help prepare food and serve their friends at the table. This gives children a sense of responsibility. The childminder encourages children to say thank you to their friends. All children demonstrate extremely positive table manners. For example, they push their chair under the table and take their plate to the sink before going to play.
- The childminder works closely with the school that children attend. She finds out information from teachers, such as current topics the children are studying. The childminder uses this information to plan activities for the children after school to

continue their learning. For example, the childminder uses a mechanical drawing pad for children to continue practising mathematical sums. The dedicated childminder also attends 'stay and read' sessions with the children in their classroom at the end of their school day.

- The childminder ensures children's good health and hygiene. She reminds children to wash their hands before eating snacks. The childminder provides resources in the garden that enable children to be physically active. She provides a jug of water and cups outside for children to access drinks after physical exercise.
- The childminder has high expectations for children's behaviour and implements clear rules and boundaries. Children happily follow instructions and consistently follow the childminder's rules. For example, when children have finished playing in the garden, they take their shoes off before going inside. Children show respect to each other as they share and take turns. The childminder's calm approach creates a relaxing atmosphere.
- The childminder regularly communicates with the local authority, which helps her to evaluate her practice. She has developed good links with other childminders and shares best practices and activity ideas. Strong links with the local authority ensure the childminder stays up to date with new information. The childminder adapts her practice to incorporate changes to requirements and new ideas.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY428983
Local authority	Nottingham
Inspection number	10376020
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	5 to 10
Total number of places	12
Number of children on roll	19
Date of previous inspection	14 May 2019

Information about this early years setting

The childminder registered in 2011 and lives in Wollaton, Nottinghamshire. She operates Monday to Friday, term-time only, offering before- and after-school care.

Information about this inspection

Inspector

Kate Francis

Inspection activities

- Children spoke to the inspector during the inspection. They shared which activities they enjoy at the setting.
- The inspector took account of the views of parents through written testimonies and discussion.
- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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