

Childminder Report

Inspection date

18 March 2016

Previous inspection date

8 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder offers a warm and welcoming environment and knows how to keep children safe. This helps children feel safe and secure.
- The childminder implements and shares his policies and procedures with parents so that they are aware of how the childminder supports their children's safety, health and well-being.
- The childminder uses his secure knowledge of the individual needs of children to provide enjoyable and engaging activities for them across all areas of learning. This helps children to make good progress in their learning.
- The childminder carries out regular risk assessments and provides a clean and safe environment for children to play and learn.

It is not yet outstanding because:

- The systems for monitoring children's learning are not yet robust enough to quickly identify gaps in children's learning.
- Resources are not always fully accessible for children to make independent choices in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the existing monitoring systems to make accurate assessments of children's progress in order to identify gaps in learning quickly
- strengthen the opportunities for children to independently explore the resources available so that they can use their imagination.

Inspection activities

- The inspector completed observations of the children engaged in activities with the childminder.
- The inspector sampled some of the documents that the childminder uses to support his practice.
- The inspector held discussions with the childminder at convenient times during the inspection.
- The inspector obtained written and verbal feedback from parents to gather their views of the provision.
- The inspector viewed all areas of the home used for childminding.

Inspector

Rachel Hurford

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows how to keep children safe, he is aware of the signs and symptoms that could cause a concern for a child's welfare. He knows how to raise a concern if necessary. The childminder has a good understanding of the Early Years Foundation Stage. He keeps himself updated with current legislation. The childminder evaluates his practice well by observing children's learning and interests in order to plan interesting activities.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and develop. He has a good knowledge of the development requirements and plans activities according to children's individual learning needs. He provides activities and plays on the floor alongside them, encouraging them to engage in play. He uses opportunities to extend their learning by talking and offering ideas for children to explore. He helps children gain new vocabulary and skills, and responds very effectively with positive encouragement. He uses his communication skills to support children with English as an additional language well. The childminder has good partnerships with parents and shares children's achievements with them regularly. This helps parents support children's learning at home.

Personal development, behaviour and welfare are good

The childminder takes very good care of children's well-being. The childminder offers many outdoor activities, such as trips to the park and local woodland areas. This helps provide children with opportunities to explore the world around them. Care routines are carried out hygienically and sensitively, which helps promote children's needs well. The childminder actively promotes healthy eating and exercise, which helps children develop a very good awareness of the need for a healthy lifestyle. Overall, children gain independence skills. For example, young children are encouraged to feed themselves.

Outcomes for children are good

Children benefit from a nurturing home-from-home environment. This helps children form very strong relationships with him and feel confident to explore and play with others. The children make good progress in their learning and are supported well for the next stage in their learning. Children respond well to the positive encouragement and boundaries of the setting. This helps children to learn to behave well.

Setting details

Unique reference number	EY428974
Local authority	Westminster
Inspection number	822775
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	8 February 2012
Telephone number	

The childminder registered in 2011. He works with a co-minder in her home in Queens Park in the City of Westminster. He works Monday to Friday, from 8am until 6.30pm, all year round.

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