

Childminder report

Inspection date:

14 February 2020

Overall effectiveness

Inadequate

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Inadequate

What is it like to attend this early years setting?

The provision is inadequate

Children's safety is compromised. For example, they are being cared for by adults whose suitability to work with children has not been checked by Ofsted.

Children are happy and settle with ease into a calm environment. They share warm positive relationships with the childminder and his assistant. The childminder is keen for the children to achieve well. They eagerly take part in planned activities, such as painting. Children play well together. They encourage and help each other and delight in their friend's success. The childminder pays close attention to promoting children's listening and speaking skills. Children dance to the soft lilt of a range of music they hear. They gently sway and twirl to the rhythm with delight and dexterity. The childminder offers a suitable curriculum and plans activities around a theme. However, the quality of education is not yet good enough because activities are not consistently offered. Children do not have sufficient chances to practise some skills because popular activities are packed away prematurely. They benefit from some opportunities to develop self-care skills. However, the childminder is often too eager to do simple tasks for them, such as wiping their nose.

What does the early years setting do well and what does it need to do better?

- The childminder has worked hard to improve the quality of education. He welcomes the support of the local authority to gain the knowledge he needs to improve. He now plans a range of activities which interest children around a theme.
- The childminder takes care to allow children time to solve simple problems themselves. He makes sure children learn without interruptions. Children develop concentration and persevere in their chosen task in a supportive environment. For example, children showed determination in building a tall tower and confidently succeeded after several attempts. The childminder praises children for their efforts and begins to help children to develop a can-do attitude.
- The childminder ensures children have access to a wealth of books which they regularly look at. Children particularly enjoy snuggling up with the assistant, who skilfully sounds out pertinent words that children repeat to extend their vocabulary. Children carefully practise counting in sequence up to 10, responding to the assistant's prompts about how many elephants they can see. They confidently vocalise their predictions about what might happen next to support their communication skills.
- The childminder makes sure children learn about the wider world. He organises a variety of activities for children to learn about a range of festivals, such as Chinese New Year. He introduces children to world music, such as African beats.

Children talk about the special people they are painting their Valentine's Day heart for. Children also learn to appreciate differences and value similarities through books, music and activities.

- Overall, children experience a range of activities that support their learning. However, the childminder does not make sure that children can experience them consistently. Children have greater amounts of free choice on some days, giving them limited opportunities to practise and refine their new skills.
- Children confidently request the fruit they would like to eat and enjoy the meals which the childminder prepares. Mealtimes are social and children develop good manners. The childminder takes children to local parks for vigorous play to develop their physical skills. Children learn hygienic habits as part of the routine. However, they are not consistently supported to develop their self-help skills because the childminder eagerly helps them.
- The childminder works well with parents. They report they are 'very pleased' with the care and learning he provides. They have responded well to the activities planned around a theme and continue to participate in their child's learning at home. Parents appreciate the daily feedback and that they can contribute their ideas about what their child needs to learn next.

Safeguarding

The arrangements for safeguarding are not effective.

The childminder's safeguarding practice remains weak. He has failed to tell Ofsted about changes to people working on the premises. This is an offence. On this occasion, Ofsted does not intend to take further action in relation to the offence. However, children's safety is compromised. This is because the childminder has allowed new assistants to work alone with children before Ofsted can complete the required checks. The childminder and his assistant are aware of how to identify and report concerns about a child at risk of harm or abuse. He has also made sure the mobile phone policy is implemented so that assistants do not use their phones while working.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure any person not vetted is not left unattended with children	28/02/2020

provide Ofsted with details of all persons working with children so that appropriate checks can be completed.	28/02/2020
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To meet the requirements of the early years foundation stage, the provider must:

	Due date
provide children with consistent opportunities to gain vital self-care skills to promote their independence	28/02/2020
make sure children have consistent chances to take part in popular planned activities so that they can practise new skills	28/02/2020
ensure children's good progress, and make sure children have plenty of activities they can choose from freely.	28/02/2020

Setting details

Unique reference number	EY428974
Local authority	Brent
Inspection number	10123556
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 5
Total number of places	6
Number of children on roll	6
Date of previous inspection	20 August 2019

Information about this early years setting

The childminder registered in 2011 and lives in the London Borough of Brent. He operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 3. He works with an assistant.

Information about this inspection

Inspector

Malini Mandalia

Inspection activities

- The inspector and the childminder had a tour of the premises to look at the provision of activities and safety.
- The inspector observed the childminder's and his assistant's practice and talked to the childminder about the activities in place to help children learn.
- The childminder provided the inspector with documentation, including children's records and safeguarding procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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