

Childminder report

Inspection date	7 January 2019
Previous inspection date	4 February 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The highly ambitious childminder continually expands her professional development. Her knowledge is consistently updated and her ideas refreshed. For example, she regularly attends training courses to ensure her practice is of the highest quality and children receive the very best care and education.
- The childminder robustly monitors children's progress. Information about children's development is routinely shared between the childminder, parents and the local nursery class to ensure that learning is consistent. This supports children to progress swiftly, with any gaps in learning quickly identified and closed.
- The childminder prepares children extremely well for school. For example, she encourages children to participate in daily activities to improve their pencil control and writing skills.
- The childminder promotes diversity within all aspects of her practice. For example, children investigate how light is used in various festivals, such as Diwali, Christmas and Hanukah. The childminder supports children to understand and accept differences in others as she encourages discussion when children observe people with disabilities.
- The childminder provides stimulating areas within which children can learn, and this ensures they are extremely motivated to play, investigate and be imaginative. The children freely choose where they wish to play and follow their own interests.
- The childminder makes children's best interests her top priority. For example, to support those children exceeding expected levels, she encourages parents to utilise the local nursery school for part of their care. This supports children to develop even further their blossoming personal skills and confidence.
- Children make excellent progress and generally exceed expected stages of development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the outside space so that children can experience an even more exciting learning environment when accessing the outdoors.

Inspection activities

- The inspector took a tour of the setting and assessed the learning environment.
- The inspector observed a planned activity and interactions between the childminder and children.
- The inspector viewed documentation, such as the childminder's evaluation of her setting and training certificates.
- The inspector spoke to parents, and considered their views and opinions.
- The inspector held a management discussion with the childminder and assessed how she monitor's children's development.

Inspector

Karen Bingham

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder confidently identifies signs and symptoms of abuse and knows the correct procedures for reporting any concerns about a child or adult. The childminder aspires to enable the highest outcomes for children and targets herself to ensure that children achieve at the fastest possible rate. Her clear vision for the future, accurate assessment of her strengths and well-defined priorities for improvement ensure that she continually progresses and enhances the quality of her service. For example, the childminder recognises that enhancement of the outdoor space would improve the children's learning experiences even further.

Quality of teaching, learning and assessment is outstanding

Superb teaching ensures children are fully engaged, attentive and highly motivated to learn. The childminder promotes mathematical development especially well. She utilises every opportunity to support children's knowledge of number, shape, space and measurement. For example, as children play in the home corner, the childminder encourages them to weigh their baskets of food on old-fashioned weighing scales. She uses terms, such as heavier and lighter, and encourages children to think about how to lessen or increase the weight. The childminder helps children to identify the alphabet and count backwards as they interact with bright educational displays. The childminder encourages children to develop independence from a very young age. Babies attempt to feed themselves their dessert for the first time and she gives them time and encouragement to master their new skill.

Personal development, behaviour and welfare are outstanding

The childminder manages behaviour incredibly well. Her sensitive and consistent approach means that children are fully aware of rules and boundaries. Children behave beautifully and quickly respond to timely reminders. The childminder supports children to consider and adhere to values that are important to being a good citizen. She encourages children to be individuals and develop high levels of self-esteem, while being considerate to others and acquiring excellent social skills. The childminder offers children numerous opportunities to make choices about their day. For example, they choose to make their own fruit salad. This allows them to develop the physical skill of cutting their own fruit and supports them to make healthy choices. The childminder effectively supports parents to promote children's development at home. For example, she assists parents to help their children improve their writing skills.

Outcomes for children are outstanding

Conversational speech is excellent. Confident children talk to each other and the childminder with ease. For example, they competently hold conversations about their morning's activities and their friend's birthday. Very young children pull themselves up on furniture and gleefully cruise around the room. Older children demonstrate their kind and caring natures as they carefully play with babies and show them how to operate their toys. Children work exceptionally well together. When measuring a long table, they negotiate how to help each other and realise that they can both hold the end of each tape measure to achieve their goal.

Setting details

Unique reference number	EY428898
Local authority	Lancashire
Inspection number	10070907
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	14
Date of previous inspection	4 February 2015

The childminder registered in 2011 and lives in Bacup. She operates all year round, from 7am to 7pm, Monday to Friday. The childminder provides funded education for two-, three- and four-year-old children.

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