

Childminder report

Inspection date:

20 July 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children flourish in the childminder's care. They play happily and are incredibly confident as they eagerly explore the wonderful learning opportunities available. The childminder carefully plans activities which support children's natural interests. For example, children have a deep fascination with dinosaurs. They enjoy sorting dinosaurs into size order and counting them. The childminder provides opportunities for them to problem-solve as they use hammers, pipettes and salt to work out how to release them from blocks of ice.

The inspirational childminder has high expectations for all children. She places them at the heart of everything she does. For example, she develops children's love of literacy. Each week, she begins with a story or fact-finding book. This is then skilfully woven into the children's activities. For example, children are currently enjoying an extensive range of creative learning associated with the story of 'Jack and The Beanstalk'. They learn about the effects of the growing process as they grow their own broad beans. The promotion of all areas of learning is impressive and is reflective of the outstanding teaching.

Children's behaviour is exemplary. The childminder is an excellent role model. Children thrive on the praise they receive. For example, they are excited to use a voice smart speaker to play a tidy-up song before snack time and they quickly start to collect as many toys as they can. The rules of the setting are thoroughly embedded and even the youngest children rapidly learn the routines.

What does the early years setting do well and what does it need to do better?

- The childminder has an in-depth knowledge of the children in her care. She develops her own resources which are based on children's interests and what they need to learn next. For example, the childminder recognised children's love of pirates. She constructed a pirate ship from an old wheelbarrow. Children pretend they are pirates and climb aboard their 'ship'. The childminder helps extend their game, using exciting and imaginative narrative. This ensures that children make exceptional progress in all areas of learning.
- Children readily take on challenges. They develop their hand-to-eye coordination and persevere as they use brushes to find 'gems' hidden in the sand. They invite the childminder to join in with their play, as she too searches for them. They locate their findings in a nearby fact book. The childminder introduces new words, for example 'topaz' and 'bloodstone'. Children find the initial letter tiles of the stones which are also buried in the sand. Children have an excellent 'can-do' attitude and are highly motivated learners.
- Children learn about life cycles. They watch daily to see if any butterflies have emerged from the chrysalises. They exclaim excitedly when they discover that

they have done so and name them 'Ninja' and 'ET'. They persevere as they cut oranges to feed them. The childminder weaves mathematics seamlessly into the activity as she asks the children to cut the oranges into halves and then quarters.

- The childminder designs her own photo books to show the inspiring activities children take part in. Children's high-level speaking skills are displayed as they delight in recalling their experiences. They take great delight in showing visitors their own books. They listen intently as each take their turn to tell each other stories in their own unique way.
- Children benefit from very healthy meals and snacks. They grow a variety of fruit and vegetables, including in the allotment. They chop fresh fruit for a snack and use it to make their own caterpillar from a story. They count the number of raisins to correspond with the same number of banana slices. The childminder skilfully extends children's early mathematics skills. For instance, she asks how many 'one more makes'.
- Children develop a good awareness of their own safety and good health. They know that they need to wear sunscreen and hats on a sunny day. Children help the childminder to apply their own cream. They learn how to wash their hands correctly to get rid of the germs.
- The childminder is motivated to build on her own skills and knowledge to continuously enhance her practice. For instance, she does not hesitate to access accredited training courses and topical webinars. She has strong relationships with other childminders. Children regularly visit playgroups. This supports them to form firm friendships and easily develop relationships with others.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an extensive knowledge of how to keep children safe. She knows the correct procedures to follow if she has concerns about the welfare of a child. The childminder ensures that she keeps herself up to date with a wide range of safeguarding training. She can clearly identify children who may be exposed to extremism or radicalisation and who to voice these concerns to. The childminder fully understands her responsibilities for dealing with allegations and knows the relevant professionals to contact. Safeguarding policies are detailed and clear. She is vigilant about ensuring the environment is safe. The childminder uses opportunities effectively, such as mealtimes and outings, to teach children how to keep themselves safe.

Setting details

Unique reference number	EY428771
Local authority	Rotherham
Inspection number	10117517
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 10
Total number of places	6
Number of children on roll	11
Date of previous inspection	17 November 2015

Information about this early years setting

The childminder was registered in 2011 and lives in the Harthill area of Sheffield. She operates all year round, from 7.30am to 5.30pm, Monday to Thursday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Claire Crumpton

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder and the inspector completed a learning walk together to discuss the childminder's intentions for children's learning.
- Children spoke with the inspector during the inspection.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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