

Childminder Report

Inspection date

17 November 2015

Previous inspection date

20 February 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder provides an exceptional range of high-quality learning experiences for children, both indoors and outdoors. As a result, children are highly motivated, keen to explore and investigate.
- The childminder's exemplary role modelling helps children to build strong friendships, behave extremely well and be kind and helpful to one another.
- Children's emotional and physical well-being is supported well by the caring and nurturing childminder. As a result, children are confident and develop exceedingly strong relationships.
- Children flourish and make rapid progress across all areas of learning. The childminder takes account of their preferred learning styles, interests and fascinations. Consequently, the next steps in each child's learning are unique and specifically tailored to their needs.
- Children are encouraged to be very independent and have excellent self-care skills. They acquire excellent listening and communication skills so that they can talk confidently in group situations.
- The childminder performs highly effective self-evaluation that takes account of the views of parents and children. She is highly committed to excellence and maintaining exemplary practice.
- Children form secure and caring attachments with the childminder and each other. This helps them to feel emotionally secure. Frequent praise and encouragement as they play effectively promotes their confidence and self-esteem.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already excellent opportunities for children who prefer to learn outdoors.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector spoke with children and the childminder at appropriate times during the inspection. The views of parents were taken into consideration through their written testimonies.
- The inspector carried out an evaluation of an activity with the childminder.
- The inspector looked at a selection of policies, documentation, children's records and evidence of suitability checks for household members.

Inspector

Catherine Mather

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has an excellent understanding of all statutory requirements and meets these in full. Highly effective policies and procedures, which are shared with parents, underpin her outstanding practice. The arrangements for safeguarding are effective. The childminder has an excellent understanding of how to keep children safe. She knows the procedures to follow should she have any concerns about a child in her care. In her pursuit of excellence, the childminder is an active and self-motivated learner. She has identified further improvements, including extending professional development opportunities to enrich children's learning even further. The childminder is highly reflective. For example, further improvements have been identified, including developing a planting and growing area to enrich children's learning further.

Quality of teaching, learning and assessment is outstanding

The childminder has gained a qualification at level 3 since her last inspection. She uses her strong knowledge of how children learn and her expertise in teaching to provide an outstanding range of learning opportunities. The childminder enthusiastically involves herself in children's play and encourages them to explore and find things out for themselves. She ignites children's curiosity and enthusiasm for learning. For example, she uses a dragon hand puppet and familiar songs to capture children's sense of wonder. They sing to the dragon and giggle as they all pretend to go to sleep. The childminder provides optimal challenge as she combines sensory activities, shape recognition and counting skills. There is an extremely sharp focus on helping children to acquire communication and language skills and on promoting their physical, personal, social and emotional development. Through skilful teaching, exploiting opportunities during routines and high-quality interactions, the childminder introduces new vocabulary.

Personal development, behaviour and welfare are outstanding

The childminder works extremely closely with parents to ensure that she has a wealth of knowledge about individual children, prior to them attending. This contributes to children feeling very settled and secure. Parents' comments are highly positive about the experiences and learning opportunities their children take part in. The childminder provides parents with guidance to continue children's learning at home. Children demonstrate a very strong sense of security and are highly confident and self-assured in the setting. The childminder makes excellent use of her home to create a welcoming and resourceful learning environment. Children embrace the benefits of outdoor learning. They are provided with excellent opportunities to experience fresh air and exercise to promote their physical well-being. Children behave extremely well and display high levels of cooperation and respect for each other.

Outcomes for children are outstanding

All children make excellent progress in their learning. The childminder ignites children's curiosity and enthusiasm for learning, with a wealth of first-hand experiences. This helps them to gain the skills they need to be ready for the next stage in their learning.

Setting details

Unique reference number	EY428771
Local authority	Rotherham
Inspection number	852910
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 9
Total number of places	6
Number of children on roll	13
Name of provider	
Date of previous inspection	20 February 2012
Telephone number	

The childminder was registered in 2011 and lives in the Harthill area of Sheffield. She operates all year round from 7.30am to 5.45pm, Monday to Thursday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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