

Childminder report

Inspection date: 13 October 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Requires improvement

What is it like to attend this early years setting?

The provision is good

The childminder creates a welcoming environment that supports children to feel happy and safe. Children show that they feel settled and secure. They confidently interact with others and make independent choices about their play. Children benefit from a well-balanced curriculum, with opportunities to explore their own ideas and to learn from the childminder. They make good progress in all areas of learning and develop their creativity well. For example, children have fun making up their own imaginative songs about astronauts. They incorporate what they have learned about space and tap out a rhythm on a drum. Children are confident to sing their songs to others and smile with pride when the childminder praises them.

Children respond positively to the childminder's high expectations. They behave well and develop good attitudes to learning. For example, children learn to persevere when things are difficult, because the childminder encourages them to have a go and praises them for trying. Children understand the rules and expectations for behaviour in the childminder's home, such as tidying away their toys after play. They follow the daily routines and begin to manage their personal care, such as washing their hands and using the toilet independently. Children are polite and use good manners, they behave well and enjoy being helpful.

What does the early years setting do well and what does it need to do better?

- The childminder has a clear idea of what she wants children to learn. She provides a good range of resources and activities, which interest children and support their progress. For example, the childminder regularly provides play dough activities for children. She knows that this helps them to develop strength and movement in their hands, in readiness for learning to write. The childminder plays alongside the children, supporting them to develop their imaginations and to understand concepts, such as shapes and sizes.
- The childminder understands that children need good communication skills to support all areas of their learning. She reads and sings with them daily, to help them develop their speaking and listening. However, she could strengthen this area of her teaching even further, such as by commentating on children's play, to introduce them to an even wider range of words.
- Children thoroughly enjoy their learning and concentrate on activities and games for long periods of time. For instance, children are completely focused as they build a tall tower, by stacking wooden blocks. They thoughtfully consider where each block should go and take care to balance them precisely. Children are delighted when they manage to balance all of the blocks. They enjoy practising this new skill until they are fully confident.
- The childminder helps children to feel welcomed and valued in her home. For example, she ensures that she helps to celebrate the important events in their

lives, such as birthdays and Christmas. The childminder also takes children on outings, such as to local shops, parks and playgroups, to help them learn about their community first hand. However, she could do more to teach them about people and communities outside of their own experiences.

- Children learn that being healthy and active is fun with the childminder. For instance, they help her to grow fruit and vegetables in her garden, which encourages them to taste a variety of fruit and vegetables. Children play outdoors in the childminder's garden and on visits to local parks. They enjoy a range of exercise and activities, such as running, climbing and digging in sand. This helps them to develop their physical strength and coordination.
- The childminder has worked hard to improve her provision since her last inspection. She has sought advice from her local authority childminding advisor to develop her teaching and has undertaken additional training. The childminder describes how this has helped her to develop new strategies to support children's behaviour.
- Parents give positive feedback on the childminder's provision. They are happy with her service and the experiences she provides for their children. Parents praise the childminder's genuine care for their children's well-being. They value the information she provides about their children's learning and development.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is clear about her safeguarding responsibilities. She attends regular training, to help keep her knowledge up to date. The childminder is aware of the signs that may suggest a child is at risk of harm. She understands the procedures to follow if she has any concerns about a child's safety or welfare. The childminder knows what to do if an allegation is made against herself or a household member. She ensures that her home is safe and has robust procedures in place to deal with issues, such as accidents.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- develop further the support for children's language and communication skills, such as by introducing new vocabulary as they play
- improve the opportunities for children to learn about people and communities outside of their own experiences.

Setting details

Unique reference number	EY428698
Local authority	Enfield
Inspection number	10277934
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	3 to 8
Total number of places	6
Number of children on roll	4
Date of previous inspection	23 January 2023

Information about this early years setting

The childminder registered in 2011. She lives in Lower Edmonton, in the London Borough of Enfield. The childminder operates her provision from 7.30am to 7pm, Monday to Friday, throughout most of the year. She holds a childcare qualification at level 3.

Information about this inspection

Inspector

Sarah Crawford

Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder showed the inspector the areas of her home used for childminding and explained how she ensures they are safe and suitable for children.
- The inspector asked the childminder about her early years curriculum and observed her interactions with the children, to evaluate the quality of the care and education provided.
- The childminder provided the inspector with a sample of her documentation on request. This includes written feedback from parents about the childminder's service.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
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