

Childminder report

Inspection date: 12 July 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Met
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What is it like to attend this early years setting?

The provision is good

Children are very happy and are helped to feel secure in the childminder's care. They enjoy exploring the variety of sensory experiences available to them. In particular, they have fun painting their hands and making prints with them. Children also enjoy planting lettuce seeds in pots. The childminder supports children's emerging language skills very well. For instance, she repeats back correctly words that they attempt to say and she describes the textures and colours that are seen and used.

The childminder ensures that children learn about their local community. They visit nearby woods and have fun searching for wildlife, such as minibeasts. Children show that they are caring towards insects when they carefully handle them in the garden. They confidently show visitors where ants and woodlice might live and they are excited to learn about them.

Children are able to socialise with similar-aged children. The childminder takes children to purposeful age-appropriate groups where they enjoy music and singing activities. They understand the expectations for behaviour and the childminder encourages them to take turns with popular toys. This helps children to learn how to negotiate with each other. Consequently, they behave well and play contentedly alongside each other.

What does the early years setting do well and what does it need to do better?

- The childminder is nurturing and caring, which helps children to develop secure and caring bonds with her. She is devoted to the children and speaks passionately about her role. The childminder works closely with parents to help their children to feel very settled in her home. Children demonstrate that they feel safe when they happily greet the childminder and her family.
- The childminder places a high emphasis on helping children develop their communication skills. She routinely uses sign language to help younger children express themselves. This helps them to express their needs clearly and contributes to them feeling fully included and secure.
- The childminder is very aware of her curriculum intent and the impact it can have on children's development. She observes children as they play and uses her knowledge to check their progress. The childminder is aware of other professionals who can support children and shares this information with parents.
- The childminder plans regular activities throughout the year to help children learn about the wider world. She teaches children to have consideration for others and respect their differences. However, children do not have consistent opportunities to extend their understanding of what makes them unique and the diverse world in which they live.

- Children enjoy playing outdoors, where the childminder ensures there is a wide range of resources to suit the development needs of children. For instance, children pretend to have tea parties. They confidently pour water for each other. This helps children to keep hydrated during hot weather.
- The childminder attends regular training to help keep her knowledge up to date and to acquire new information. For instance, during the COVID-19 pandemic she attended training specifically to support children's emotional welfare. From this, the childminder spends even more time talking and listening to children to help them express their thoughts and emotions.
- Parents speak highly about the childminder. They say that she provides a home-from-home environment and that their children's confidence has increased since attending. The childminder shares information about their children's day. However, she does not maximise opportunities to help parents to build on their children's learning at home.
- The childminder regularly reviews the service provided for children and their parents. She makes amendments to ensure that children are always comfortable in her care. For instance, she has placed a canopy over popular play items outdoors, such as the painting and drawing tables. Therefore, children are protected from intense heat when playing in the garden.
- Children enjoy listening and dancing to songs. They happily choose musical instruments and shake them. The childminder incorporates other areas of learning effectively, such as mathematical development. She uses her fingers to introduce simple counting rhymes to children as they sing a popular nursery rhyme. She uses lots of praise to help promote their self-esteem.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a very robust knowledge of safeguarding. She is aware of the indicators that may suggest that a child is at risk of harm. This includes concerns if children are at risk of being exposed to substance abuse. She is confident in reporting any concerns she has. The childminder regularly carries out training to keep her knowledge up to date. She supervises children diligently, indoors and outdoors, and when they are eating. The childminder talks to the children about risks as they play. This helps them to learn how to keep themselves safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance the opportunities for children to extend their understanding of what makes them unique and the diverse world in which they live
- extend the good partnership with parents to provide more opportunities for them to be involved in supporting their children's learning at home.

Setting details

Unique reference number	EY428264
Local authority	Surrey
Inspection number	10219753
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 2
Total number of places	5
Number of children on roll	6
Date of previous inspection	30 August 2016

Information about this early years setting

The childminder registered in 2011. She lives in Horley, Surrey. The childminder provides care for children between 7.30am and 6pm on most weekdays throughout the year, except bank holidays and family holidays.

Information about this inspection

Inspector

Maura Pigram

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how she ensures that they are safe and suitable.
- The childminder and the inspector discussed children's activities and the impact of these on children's learning.
- The inspector spoke to the children and read feedback from parents. She took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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