

Childminder Report

Inspection date

18 June 2015

Previous inspection date

12 December 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Teaching is strong. The childminder models new skills and uses encouraging language to help children achieve. Children are happy and confident learners, and they show a 'have a go' attitude to learning.
- The childminder is skilful at questioning and helps children to think for themselves without interruption.
- The childminder monitors her practice and seeks the views of parents, children and other partners to continually improve. Training helps her maintain a strong understanding of her role and responsibility, and of current childcare trends.
- Partnerships with parents and others involved in children's development are strong. Information sharing effectively ensures that teaching is consistent, which supports children making good levels of progress.

It is not yet outstanding because:

- Toys and resources are not always easily accessible. This sometimes hinders children following or developing their own interests, particularly resources which support their understanding of diversity.
- There are few opportunities for children to explore and investigate technology through first-hand experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create more opportunities for children to understand how things work by introducing them to different types of technology and helping them to explore and investigate mechanisms
- build children's awareness of diversity by making sure they can access resources that reflect positive images of different people while enjoying activities that they choose for themselves.

Inspection activities

- The inspector observed children's play inside and outside.
- The inspector sampled a range of documentation including development records and key policies and procedures.
- The inspector conducted a joint observation with the childminder.
- The inspector took account of parents' views through their feedback letters.
- The inspector took account of the childminder's self-evaluation.

Inspector

Carolyn Hasler

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder gives children her full attention and encourages them to engage in learning as they play. She promotes sharing and turn taking through games such as throwing and catching the ball between them. Children are comfortable around others and build friendships. The childminder supports children's learning well. For example, she encourages them to listen carefully when playing games to identify and match different sounds. The childminder maintains conversations, using descriptive language that introduces children to mathematical concepts such as size, shape, number and counting. Children show that their understanding is good and they are confident speakers, talking about a range of subjects. The childminder plans a range of physically challenging activities and encourages children to be active in their play. They develop control and coordination in their movements.

The contribution of the early years provision to the well-being of children is good

The childminder works with parents to ensure children feel safe and form trusting relationships. She shows them how to behave and helps them understand what is and isn't acceptable behaviour, supporting their understanding of safe play. The childminder encourages children to do tasks for themselves. Activities such as making their own snack are fun and teach them about healthy eating. Children take part in hygiene routines as part of their day and understand that washing hands gets rid of germs. The childminder maintains a safe environment and makes sure children can access both inside and outside spaces to explore. She promotes children's emotional development. This enables them to feel confident when changing from the childminders setting to other settings such as pre-school and school.

The effectiveness of the leadership and management of the early years provision is good

The childminder has robust systems to assess and observe what children are capable of. Planning is effective because it is tailored to children's learning needs. Overall, the childminder's understanding of educational programmes is secure and activities she provides enables children to achieve and do well. The childminder understands safeguarding issues and responds appropriately to safeguarding concerns. She ensures all those who have contact with children have completed suitability checks. She uses a range of policies, procedures and documents to help organise children's learning and development, safety and welfare.

Setting details

Unique reference number	EY428249
Local authority	Buckinghamshire
Inspection number	823385
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	3
Name of provider	
Date of previous inspection	12 December 2011
Telephone number	

The childminder was registered in 2011. She is in the Stoke Mandeville area of Aylesbury. She operates five full days a week. The childminder has completed a home-based childcare course at level 3.

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