

Childminder Report

Inspection date	16 January 2018
Previous inspection date	18 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are settled and happy. They feel safe, secure and have close relationships with the childminder. They develop positive behaviour and have good levels of respect for others.
- The childminder is conscientious about keeping children safe. She regularly checks the environment and resources to make sure they are suitable for children to use.
- Partnerships with parents are good and the childminder works well with them. She keeps them well informed of their children's progress. This helps to ensure continuity in the care and learning children receive.
- The childminder provides a variety of resources to help children to learn about technology. For example, they use watches and play cameras to take photographs, and a microphone to sing songs. They show confidence in using these, and know what buttons to press to make them work.
- All children make good progress from their starting point. They are confident, motivated and cooperate well with others during play.

It is not yet outstanding because:

- The childminder does not consistently encourage children to think about why some things might happen, to help support their understanding even further.
- During planned activities, the childminder does not allow children to play with and explore the resources before using them for a purpose.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to encourage children to think about why some things might happen, to help support their understanding even further
- provide more opportunities for children to explore and play with resources prior to planned activities.

Inspection activities

- The inspector observed the interaction between the childminder and the children and considered the impact this has on their learning.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector discussed with the childminder how she keeps the children in her care safe.
- The inspector viewed documents, including the childminder's paediatric first-aid certificate and public liability insurance.
- The inspector viewed the areas of the home used by children.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the signs that a child may be at risk of harm. She has completed relevant training and knows the procedures to follow if she has concerns about a child's welfare. She is committed to keeping her knowledge and skills up to date. For example, she makes good use of networking with other childminders to discuss practice issues and share ideas to help sharpen her teaching skills. The childminder has established effective links with nursery schools that children attend. They regularly share information to ensure that children's emotional and development needs are fully met. The childminder is effective in the evaluation of her provision. She seeks the views of parents and children to help her make continuous improvements.

Quality of teaching, learning and assessment is good

The childminder promotes children's learning effectively. She completes regular observations and monitors children's achievements consistently. She uses this information to identify any gaps in children's learning, and implements plans to support them to progress further. The childminder places a good emphasis on supporting children's understanding of shapes and measurement. For instance, as they play with the pretend kitchen and tea set, she asks them to compare the size of the plates and comments that some are big, and some are small. Overall, the childminder follows children's interests and encourages them to have a good understanding of the wider world. For example, she provides them with magnifying glasses to explore mini-beasts in the garden.

Personal development, behaviour and welfare are good

The childminder acts as a positive role model and sets clear boundaries for behaviour. Children demonstrate friendly behaviour and make good friendships with others. They show high levels of self-confidence, and have a good understanding of what is right and wrong. Regular and meaningful praise from the childminder helps to ensure that children feel good about themselves. Children successfully lead a healthy lifestyle. They enjoy nutritious meals and snacks and have opportunities for fresh air and exercise in the childminder's garden. The childminder teaches children the importance of keeping themselves safe. For instance, she shows them how to use a knife to cut up their snack. She helps children to understand and value the differences and similarities between themselves and others. For instance, she reads books about families that celebrate different cultural beliefs.

Outcomes for children are good

Children have great fun as they learn. They are enthusiastic to join in with activities and show good levels of imagination. For example, they act out making birthday cakes and have a tea party. All children make good progress in their learning. They develop a variety of skills that prepares them well for their future learning, including pre-school and school.

Setting details

Unique reference number	EY428249
Local authority	Buckinghamshire
Inspection number	1094862
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	18 June 2015
Telephone number	

The childminder registered in 2011. She lives in the Stoke Mandeville area of Aylesbury and operates five days a week from 7.30am to 6pm, for most of the year. The childminder has completed a home-based childcare course at level 3.

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