

Childminder Report

Inspection date

26 February 2016

Previous inspection date

8 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is experienced and well qualified. She completes regular observations of children's achievements. The childminder identifies the next steps in their learning and plans purposeful activities tailored to each child's stage of development. This helps to effectively extend children's learning.
- The childminder teaches children about safety. She reminds them to tidy toys away to help keep the area safe, and she allows them to take small, appropriate risks in the environment. They regularly take part in fire evacuations so they are familiar with what they have to do in an emergency.
- The childminder has good teaching skills. She helps to effectively extend and promote children's learning and development as they play.
- Children's behaviour is good. The childminder reminds children of their manners and is a good role model. She encourages children to be nice to one another and to take turns and share.

It is not yet outstanding because:

- The childminder does not regularly include parents' opinions when she reviews the quality of the service she provides.
- The childminder has not developed effective partnerships with all other settings that children attend. Information to promote continuity in children's learning and development is not shared.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- include the views of parents more effectively in the setting's evaluation process
- build on the links with all other settings that children attend and share information to provide continuity in children's learning.

Inspection activities

- The inspector viewed areas of the childminder's home used for childminding.
- The inspector looked at policies, children's personal profiles and a range of other documentation, including evidence of qualifications and suitability of household members.
- The inspector and childminder undertook a joint observation of an activity.
- The inspector took into account the written views of parents.
- The inspector observed the quality of teaching during activities, and assessed the impact this has on children's learning.
- The inspector discussed self-evaluation and how the views of parents and children are included to drive improvement.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.

Inspector

Kerry Holder

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder regularly attends training in safeguarding and has a good knowledge of child protection procedures and how to keep children safe. She implements a very good range of policies and procedures, which helps to provide a safe and secure environment for children. The childminder attends further training courses in order to enhance her skills and the quality of her teaching for children. She has developed good relationships with other childminders in the area which enable her to discuss and share best practice. The childminder evaluates her service. She has successfully addressed the recommendations from her previous inspection, which reflects her commitment to continual improvement.

Quality of teaching, learning and assessment is good

Children benefit from a good balance of adult-led and child-led activities. The childminder listens to the children and reacts to what they say and do each day. She follows their interests well. Children develop a good understanding of shapes, numbers and colours through play-based activities. For example, the childminder encourages the children to count as she supports them to build a wall for Humpty Dumpty to sit on. Children successfully develop their language skills through conversations, and when using their imagination during activities. The childminder successfully contributes towards older children's literacy skills. For example, the childminder discusses a different letter of the alphabet with the children each week. Parents are encouraged to support this by bringing in items from home that reflect the letter of the week. This contributes towards working in partnership with parents to support children effectively. The childminder monitors children's progress well. This enables her to quickly identify any gaps in their development and provide additional support when necessary.

Personal development, behaviour and welfare are good

Children learn in a bright and welcoming playroom that is well planned to meet their needs and interests. The children develop close relationships with the childminder and they welcome her involvement in their play. The childminder regularly praises children for their achievements, which helps to raise their confidence and self-esteem. Children enjoy initiating their own play and joining in with activities that are led by the childminder. The childminder and children explore a range of festivals together. This helps children to develop an understanding of diversity beyond their immediate family experiences. Children enjoy physical exercise and fresh air. They regularly go on outings to local parks and community groups. These experiences help to promote positive attitudes to exercise and increase children's social skills and confidence. Children follow good hygiene procedures and are given support to make healthy meal and snack choices.

Outcomes for children are good

Children make good progress in all areas of their development. They learn to do things for themselves, such as preparing their own snacks and independently washing their hands. Children have good social skills and become confident speakers. Children are effectively acquiring the skills they need for their future learning and in readiness for starting school.

Setting details

Unique reference number	EY428190
Local authority	East Riding of Yorkshire
Inspection number	852861
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	8 November 2011
Telephone number	

The childminder was registered in 2001 and lives in Driffield. She operates all year round from 8am to 5pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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