

Guinea Lane Nursery

St Mary's Hall, Guinea Lane, Bath, BA1 5NB



Inspection date	30 August 2017
Previous inspection date	26 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are well cared for in this happy nursery. Staff working with babies form especially strong bonds with them and create a homely and calm environment. Babies settle quickly and are confident to explore the stimulating resources on offer. Older children are very sociable and form good relationships with staff and their peers.
- Partnership with parents is strong. Staff ensure parents are well informed about their children's care and progress. They gain useful information from parents about their children's learning and interests at home. They take account of parents' views and work well with them, for example, to follow babies' home routines and sleep patterns.
- The manager is enthusiastic and ambitious. She evaluates the provision accurately and has clear plans for future improvements. She is supported well by the nominated person and has a secure understanding of the statutory requirements.
- Staff teach children well about mathematical ideas, such as counting, length and capacity, through daily routines and as they play alongside them.

It is not yet outstanding because:

- Although staff support children's language development well overall, occasionally, staff miss chances to extend children's developing vocabularies as well as possible.
- Children who learn better outside do not benefit from a wide range of opportunities to access all areas of learning, to support their all-round development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make full use of opportunities to extend children's vocabulary to support their understanding of the world further
- provide more opportunities for children who learn better outside to access all areas of learning.

Inspection activities

- The inspector observed children and staff engaged in activities throughout the nursery.
- The inspector spoke to the manager, nominated person, staff and children at appropriate times throughout the inspection.
- The inspector and manager observed an activity together, and discussed their findings.
- The inspector looked at a range of relevant documentation, including policies and children's records.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.

Inspector

Tracy Hughes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff know what to do if they have concerns about children's welfare and safety. The management team uses robust systems for recruitment and induction to ensure staff are suitable to work with children. The manager monitors children's progress closely in all areas of their learning and uses this information well. For example, staff act quickly and work effectively with other professionals, such as health visitors, to seek advice and gain support for children who have special educational needs. Management liaises closely with the local school to help children settle quickly when they move on.

Quality of teaching, learning and assessment is good

Children are enthusiastic learners. Staff assess children's progress accurately and use observations effectively, to plan activities in which children are interested. For example, children thoroughly enjoy mixing different-coloured paint to make brown so that they can paint 'brown dogs'. Staff support children's early literacy skills well. For example, children of all ages show a keen interest in books and stories. Babies thoroughly enjoy looking at books with staff, and toddlers confidently join in with well-known songs and rhymes. Older children learn how to form letter shapes, such as when they use their fingers to write in paint and when using chalk in the outside area.

Personal development, behaviour and welfare are good

Children are well cared for in a safe and clean environment. Children are happy and settled throughout the nursery. Staff are good role models and continually give praise and encouragement. Children enjoy having responsibility, for example, for washing up after snacks. This helps to support children's independence and self-confidence successfully, in preparation for their move to school. Staff talk calmly to children and explain to them why some behaviours are unkind or unsafe, supporting children to manage their behaviour well. Staff involve older children in managing risks successfully. For instance, they talk to them about what happens when the floor becomes wet and slippery, and children happily help mop up spillages. Children enjoy healthy foods to eat and follow good hygiene routines. Staff promote children's physical development well. Babies learn to drink from open-top cups and children use cutlery confidently at lunchtime.

Outcomes for children are good

All children, including those learning English as an additional language, make good progress and develop positive attitudes to their learning. Older children listen well and take turns during adult-led activities. They learn to use technology successfully and develop good physical skills which supports their future writing. Younger children are confident to explore their environment and resources, and quickly increase their independence in feeding themselves and managing their own self-care.

Setting details

Unique reference number	EY428181
Local authority	Bath & NE Somerset
Inspection number	1094861
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	58
Number of children on roll	137
Name of registered person	Guinea Lane Nursery Limited
Registered person unique reference number	RP530661
Date of previous inspection	26 February 2015
Telephone number	01225487858

Guinea Lane Nursery registered in 2011 and operates from St. Mary's Church Hall in a residential area in the centre of Bath. It is open each weekday from 7.30am to 6.30pm, for 51 weeks of the year. The nursery receives funding for the provision of free early years education for children aged two, three and four years. The nursery employs a cook and 15 members of staff who work with the children. Of these, 12 hold relevant childcare qualifications from levels 2 to 6.

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