

Childminder Report

Inspection date

26 September 2016

Previous inspection date

17 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has successfully addressed the action and recommendations raised at the previous inspection. She has good self-evaluation procedures in place and she captures the views of children and parents through daily discussions.
- Children enjoy a range of activities and resources which challenges their learning and development. They are motivated to learn, enthusiastic in their approach and make good progress in their learning.
- The childminder has established good links with parents. Information about children's development and progress is regularly shared and used to create a consistent approach to meeting their individual needs.
- The areas used for childminding are safe, inviting and welcoming. There is a wide selection of interesting toys and play materials. These are accessible to enable children to select resources and make independent choices.
- Children form positive attachments with the childminder and develop warm relationships with her. They build friendships with other children and demonstrate that they feel secure, happy and well settled in the childminder's care.

It is not yet outstanding because:

- The childminder does not always adapt her teaching sufficiently to extend children's learning and accelerate their progress as much as possible.
- Although the partnership with parents is good, the childminder does not always seek as much information as possible from parents about what their child can do, prior to them starting with her.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore different teaching strategies to help children make more-rapid progress in their learning
- encourage parents to share even more information about their child from the start.

Inspection activities

- The inspector sampled children's assessment records and planning documentation.
- The inspector checked evidence of the suitability of the childminder and her family and looked at a selection of policies including safeguarding and the childminder's self-evaluation.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the views of parents by reading a number of comments and notes given to the childminder.
- The inspector had a tour of the premises.

Inspector

Alison Regan

Inspection findings

Effectiveness of the leadership and management is good

The childminder is committed and passionate about her role. She makes sure that all children receive the best possible start while in her care. The arrangements for safeguarding are effective. The childminder has a good understanding of the procedures she would follow if she suspects a child in her care is at risk of harm. The childminder regularly monitors children's development, which enables her to identify and manage any gaps in their learning. Parents are very positive about the quality of care and learning the childminder provides. The childminder is well qualified and is committed to extending her knowledge. She links with other childminders to share good practice and guidance. This has a positive impact on the quality of the provision and the outcomes for children.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge and understanding of how young children learn and develop. She carries out regular observations and assessments of the children's progress to help identify what they need to learn next. The childminder tailors experiences to ensure each child's care and learning needs are met effectively. The childminder has good interactions with the children. She gets down to their level while actively encouraging their involvement in activities. For example, during a sensory activity, the childminder sensitively encouraged the children to further explore the box of different textures and materials. Children are beginning to learn about mathematics through singing lots of number rhymes. Children are challenged well to see if they can extend their counting skills. The childminder uses her good storytelling skills to help stimulate children's interest in books.

Personal development, behaviour and welfare are good

The childminder has good settling-in procedures in place. She knows the children and their family backgrounds well. This helps children to quickly settle and form secure attachments with her. The childminder is a very good role model and children's behaviour is good. Children follow rules and boundaries set by the childminder to keep them safe and ensure they learn right from wrong. The childminder regularly takes children to groups that provide them with opportunities to develop in confidence and mix with other children. Children learn about healthy lifestyles. The childminder reminds them about good hygiene procedures and she offers healthy choices of food. Good opportunities are provided for outdoor activities, both in the childminder's garden and in the local community.

Outcomes for children are good

All children make good progress in their learning. Children learn how to socialise well and how to cooperate and consider the feelings and views of others. They learn to share, take turns, help with tasks and listen carefully to adults. They grow in independence and manage their personal care needs, relative to their capabilities and ages. Children concentrate well on activities that capture their interests. They enjoy a range of challenging experiences that helps them gain the necessary skills to support their readiness for the next stage in their learning.

Setting details

Unique reference number	EY427845
Local authority	Wirral
Inspection number	1058477
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	14
Name of registered person	
Date of previous inspection	17 September 2015
Telephone number	

The childminder was registered in 2011 and lives in Meols, Wirral. She operates all year round from 7am to 5.30pm, Monday, Tuesday and Wednesday, and 7am to 5pm on Friday except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

