

Childminder Report

Inspection date

17 September 2015

Previous inspection date

30 November 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not obtain the required permissions to leave children in the care of her assistants. This is a breach of the legal requirements of the Early Years Foundation Stage.
- The childminder is too quick to complete tasks for children that they are able to do for themselves, which limits their ability to become independent.
- The childminder's self-evaluation methods do not rigorously identify areas for improvement to ensure consistently good outcomes for children.

It has the following strengths

- The childminder is sensitive to children's emotional needs, providing a warm and caring environment where children are happy. Children form secure and positive attachments with her.
- The childminder supports children's communication and language skills well. She questions children, values their contributions and introduces new vocabulary. This aids children to become confident and motivated to speak.
- The childminder has attended training on how to safeguard children. This has given her a suitable understanding of the possible signs of abuse and neglect. She is aware of the actions to take should she have any concerns about a child in her care.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

Due Date

- obtain permission from parents and/or carers to leave children with an assistant, including for very short periods of time. 10/10/2015

To further improve the quality of the early years provision the provider should:

- encourage children to try to do things for themselves before offering help, in order to help promote their independence
- improve the self-evaluation process to have clear development plans and ideas to improve outcomes for children.

Inspection activities

- The inspector talked with the childminder and interacted with children throughout the inspection.
- The inspector looked at children's observation and assessment records, evidence of the suitability of household members and assistants and a range of other documentation, including the safeguarding procedures and risk assessments.
- The inspector viewed the areas of the premises and garden used for childminding.
- The inspector discussed self-evaluation with the childminder.
- The inspector took into account the written feedback of parents.
- The inspector observed children at play and evaluated activities with the childminder.

Inspector

Rachel Deputy

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. The childminder has a clear understanding of the procedures to follow, in order to help protect children's safety and welfare. The childminder ensures that her assistants receive appropriate training, are fully vetted and understand their safeguarding responsibilities. However, she has not obtained the required permissions to leave children in the sole care of her assistants. The childminder takes into account the views of parents and children when planning changes. Through this process, she has identified further training to support her own professional development. However, this is not yet sufficiently targeted, in order to ensure continuous improvement to the care and teaching provided.

Quality of teaching, learning and assessment requires improvement

The childminder is qualified and experienced. She makes good use of her observations and assessments, in order to plan activities that cover the seven areas of learning. The childminder uses questioning well and gives children time to organise their thoughts and form sentences in response. This helps to develop children's speaking and listening skills. Children make steady progress and are acquiring the basic skills required to be ready for the next stages in their learning. The childminder shares information with parents about their child's development. This supports parents to continue their children's learning at home.

Personal development, behaviour and welfare require improvement

Children are cared for in a warm and welcoming environment. There is a good settling-in procedure in place and the childminder shares information about children's care needs with parents. This helps children feel comfortable and settled in the childminder's care. Children play well together and are learning to take turns and share. Resources are attractively presented, age-appropriate and arranged to help children make independent choices as they play. However, occasionally, the childminder is overzealous with her help, carrying out small tasks for younger children that they would be able to do for themselves. This can sometimes prevent children from being as independent as they could be. Children's good health is promoted well. They engage in regular physical activity, are offered healthy snacks and discuss the benefits of eating healthy meals. This contributes to children leading a healthy lifestyle.

Outcomes for children require improvement

Children enjoy their time with the childminder. Their care needs are appropriately met and they are making steady progress in their learning and development.

Setting details

Unique reference number	EY427845
Local authority	Wirral
Inspection number	1027640
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	30 November 2011
Telephone number	

The childminder was registered in 2011 and lives in Meols, Wirral. She operates all year round from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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