

Childminder report

Inspection date: 14 June 2024

Overall effectiveness	Outstanding
------------------------------	--------------------

The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children thoroughly enjoy their time and thrive in the stimulating environment the childminder has created. Her meticulous planning ensures that each child's learning is personalised and relates to the individual interests and skills that they are developing. This ensures that all children are exceptionally well engaged and that they are making excellent progress.

The childminder and her assistant have extremely high expectations of children's behaviour and learning. They consistently use positive reinforcement to praise children for following the well-embedded routines and behaviour expectations. Children reflect their kind and nurturing conduct and behaviour and demonstrate high levels of maturity. For example, older children are extremely caring towards the younger children and assist them with putting their coats and shoes on. Children consistently behave exceptionally well.

The childminder provides superb support to aid children's learning, ensuring children can complete activities independently. For example, when children seek help to complete a puzzle, the childminder and her assistant reinforce children's prior learning about shapes. They ask children to consider the shape, size and different points of the puzzle piece to find where it fits. This enables children to solve the problem independently. The childminder and her assistant support children to develop their language and communication skills exceptionally well. During story time, they stop at different intervals and ask children questions to check their understanding. In addition, they model grammatically correct sentences to support children's speaking skills.

What does the early years setting do well and what does it need to do better?

- The dedicated childminder ensures children make exceptional progress and are extensively well prepared for their future learning. She has excellent knowledge of each child's individual development and understands what they need to learn next. Her skilful planning enables children to access stimulating learning experiences that ensure children build on their skills and knowledge exceptionally well.
- The childminder plans exceptionally valuable learning opportunities that enable children to experience the world around them. She is dedicated to teaching children about different cultures, beliefs and communities. She is also passionate about developing and instilling in children a sense of responsibility. For example, she encourages children to recycle. This enables them to gain an in-depth insight into the world around them. This also supports them to develop positive attitudes, such as respecting people and the environment around them.
- The childminder regularly evaluates her practice, the provision on offer and the

learning experiences planned for children. She works closely with her assistants to review and adjust the provision to further enhance the quality of education on offer. The childminder and her assistants are committed to enhancing their practice. They access extensive training and work with external professionals. The childminder's assistant speaks extremely highly of the childminder and the support she receives. This makes her feel highly valued and motivated. This ensures that all children benefit from the wealth of knowledge gained by the childminder and her assistants and achieve excellent outcomes.

- The childminder ensures that she keeps parents thoroughly informed about their children's progress. She communicates detailed information about their children's current learning and development. The childminder and her assistant share the current learning and core text their children are working on. This encourages parents to support their children with their learning at home exceptionally well. Parents are highly complimentary about the childminder and her assistants. They are extremely pleased with the progress their children make. Parents have lots of praise and gratitude for the childminder.
- The childminder and her assistant support children's language development exceptionally well. They model excellent communication skills and introduce children to a wide array of vocabulary. Children's home language is celebrated and valued. For example, children learn to greet each other in Mandarin. In addition, the childminder provides children with an array of vocabulary related to texture and taste. She then encourages children to use their senses to describe the texture and taste of the different fruits at snack time. This supports children to develop their vocabulary extensively.
- The childminder and her assistant support children to develop their physical skills exceptionally well. They also support children to develop healthy attitudes. For example, they teach children about the benefits of exercising, maintaining a healthy diet and the importance of good oral health to encourage children to develop healthy habits and to live a healthy lifestyle.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY427799
Local authority	Tower Hamlets
Inspection number	10351399
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 3
Total number of places	6
Number of children on roll	4
Date of previous inspection	3 September 2018

Information about this early years setting

The childminder registered in 2011. She lives in the residential area of Canary Wharf, in the London Borough of Tower Hamlets. The childminder operates her service weekdays, all year round, from 7.15am to 6pm, Monday to Friday. The childminder and her assistant hold an appropriate qualification at level 3. The childminder provides funded early education places for two- and three-year-old children.

Information about this inspection

Inspector

Honufa Begum

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The inspector observed activities indoors and outside and assessed the impact these have on children's learning. She talked with the childminder and her assistant about how the early years provision is organised.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector completed a joint observation with the childminder and evaluated the activity.
- The inspector talked with children at appropriate times throughout the inspection and considered their views. She also reviewed written feedback from parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024