

Childminder report

Inspection date	17 January 2019
Previous inspection date	4 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder completes ongoing assessments of children's learning and monitors their development. She uses this information about children's abilities and interests to underpin her planning and teaching. Children regularly meet their next steps in learning objectives and make good progress.
- The childminder gives children's personal, social and emotional development an extremely high priority. Children are very happy in her care. They settle very quickly and securely when they arrive in the childminder's care. Children show that they are very confident, comfortable and safe.
- The childminder has established excellent relationships with parents. She ensures that they have regular communication. She shares up-to-date information and actively encourages parents' involvement in their children's learning and development.
- The childminder undertakes a focused programme of professional development. She enhances her knowledge and skills effectively, which has a positive impact on the quality of care and education that she provides for children.
- At times, the childminder misses opportunities to develop older children's understanding of shape, space and measure.
- The childminder does not make the strongest possible links with other settings that children attend to enable the sharing of information about children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities that help increase older children's understanding of space, shape and measure further
- build stronger links with other settings that children attend and promote a more shared approach to supporting children's progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of leadership and management is good

The childminder is professional and well organised. She is proactive in seeking to provide children with exciting ways to learn. The childminder evaluates her practice regularly and identifies areas that she would like to change to maintain her good provision. For example, she has accessed training on sustained and shared thinking. This has prompted her to create areas for children to play where they can extend their activities without adult interruption. Safeguarding is effective. The childminder knows the possible signs of abuse and understands the wider issues of child protection. Clear policies underpin her good practice and these are shared with parents. The childminder maintains a safe and secure home. She is vigilant in her supervision of children and is alert to potential risks, such as children playing with small objects. The childminder uses opportunities like this to teach children about safety.

Quality of teaching, learning and assessment is good

The childminder is passionate about her role. She has a good understanding of how children learn through play. She recognises children's interests well and encourages them to think about and use their own ideas in their play. For example, children enjoy playing with a dinosaur hospital. They use their imaginations well as they use bandages, give pretend medication and listen to their heartbeats. The childminder maximises everyday events. She uses the very recent snowfall to support children's sensory and investigation skills as she encourages them to roll snowballs in the garden. This helps children to develop their small-muscle skills. Children use their physical skills well as they run using traffic signs to start and end their running. They are able to use the colours and the words to link the sound 's' on the sign saying 'slow' to the start of a child's name. Children skilfully manoeuvre around play traffic cones.

Personal development, behaviour and welfare are outstanding

Children flourish in the calm and highly stimulating environment. The childminder is an excellent role model. She is highly skilled and very effective at supporting children's independence and self-care skills. For example, she provides exceptional support to children so that they are completely independent and can use the bathroom without adult support. The childminder teaches children to stay safe extremely well. For example, children learn about road safety and raise their awareness of potential risks. They go on enjoyable daily walks and trips, and have opportunities for fresh air and exercise each day. The childminder pays very close attention to children's need to rest and sleep, following their home routines closely. She supports children to gain a greater awareness of the importance of healthy eating as they discuss meals and make healthy choices.

Outcomes for children are good

Children are able to freely access the resources they need to extend their play and development. They are motivated to join in activities and are eager to learn. Children make good progress from their starting points. They are well equipped with the skills and attributes required to support them in their eventual move on to school.

Setting details

Unique reference number	EY427665
Local authority	Newcastle upon Tyne
Inspection number	10064887
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 - 10
Total number of places	6
Number of children on roll	11
Date of previous inspection	4 August 2015

The childminder registered in 2011 and lives in Newcastle upon Tyne. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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