

Childminder Report

Inspection date

15 December 2015

Previous inspection date

29 November 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children settle quickly, responding to the kind, attentive childminder's reassurance and encouragement and relishing the stimulating and well-resourced environment.
- The childminder's thorough monitoring of children's learning ensures she promptly assesses their starting points and knows how well they continue to progress. She consistently identifies relevant and suitably challenging targets for children's future learning and agrees with parents how these are to be addressed.
- Children make rapid, sustained progress. The childminder precisely focuses her planning and teaching on specific objectives for children's learning, such as their current next steps and interests. She perceptively evaluates what children have learnt from activities. She reflects carefully on how she can further develop her teaching and use of resources to raise children's attainment even higher.
- Children are very keen, highly effective learners. The childminder's encouragement and praise spurs them on, so they want to join in and do well. They readily make choices, are keen to explore and are extremely imaginative, curious and resourceful. During activities, children of all ages concentrate very well and persevere.
- The childminder's teaching and care are outstanding. She is well qualified and further develops her considerable knowledge and expertise by carrying out regular research and attending training courses and good practice sessions.
- Parents comment on the high quality of the childminder's care and how well their children are progressing. They are delighted with the childminder's detailed feedback about their children's routines, activities and achievements. Parents welcome regular opportunities to talk to the childminder about their child's development and to agree plans for their future learning needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the excellent partnership working with other providers to strengthen the shared approach for children who attend more than one setting.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector looked at children's assessment records and a range of other documentation, including policies and procedures.
- The inspector checked evidence of the childminder's training and suitability and discussed her plans for improvement.
- The inspector took account of parents' views expressed in their written feedback to the childminder.

Inspector

Rachel Wyatt

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is passionate about offering a high-quality service. She is very well organised and skilfully supports children during routines and rewarding activities. The childminder very successfully makes improvements, drawing on parents' and children's views and her accurate evaluations. Her current changes to her home offer children easier access to outdoor play and toilet facilities. The childminder has improved planning for children's individual needs and extended resources and activities for older children. She is currently consolidating her well-established links with other providers to extend continuity and consistency for children attending other settings. Arrangements for safeguarding are effective. The childminder attends regular safeguarding training and has a thorough knowledge of abuse, neglect and other risks to children. The childminder conscientiously checks children's welfare and knows what to do if she has concerns. She gives parents helpful information about children's health and safety and other services available to them.

Quality of teaching, learning and assessment is outstanding

The childminder interacts extremely well with children. She skilfully helps them to understand, concentrate and develop their ideas as she very effectively comments on children's experiences. During children's domestic role play and care for dolls, the childminder expertly asks questions, describes what they are doing and offers them exciting resources. These bring meaning to the children's play and extend their knowledge of real-life situations. The childminder gives children an excellent grounding in literacy and mathematics. She creatively encourages children's early writing and they are enthused by her excellent storytelling and interesting books. Young children learn to count and recognize shapes, colours and sizes in practical ways, for instance, as they eat pieces of fruit or pretend to make meals. Children relish exploring and investigating different materials. The childminder gives them time to experiment while also teaching them different techniques, for instance, as they use paint, glue and collage materials.

Personal development, behaviour and welfare are outstanding

Children thrive. The childminder conscientiously meets their care, health and dietary needs and expertly helps children to become increasingly independent in seeing to their personal care. The childminder skilfully fosters children's good behaviour, so they show high levels of cooperation, control and respect. She encourages children's sharing, turn taking and including others, so they get on well and enjoy playing together. The childminder adeptly helps children to celebrate and develop an understanding of diversity beyond their own family through a range of activities and discussions about the lives, customs and needs of others. The childminder naturally fosters children's awareness of safety. For example, she discusses road safety with young children who are taking dolls for a walk.

Outcomes for children are outstanding

Children make outstanding progress in relation to their starting points, including those who receive funding. They are confident, highly motivated, articulate and resourceful learners who want to do well. Children are, therefore, very well prepared for their future learning at nursery and school.

Setting details

Unique reference number	EY427382
Local authority	Birmingham
Inspection number	852779
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	29 November 2011
Telephone number	

The childminder was registered in 2011 and lives in Bartley Green, Birmingham. She operates all year round from 8am to 6pm on Mondays, Tuesdays, Thursdays and Fridays, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for two-, three- and four-year-old children. The childminder has close links with a local nursery and school.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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