

Childminder report

Inspection date: 29 April 2024

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder has warm relationships with the children she cares for and their families. Babies are keen to explore the environment and are confident to access resources they wish to play with. The childminder responds to the children attending to ensure that the activities they engage in are meaningful and support their needs and interests each day. Babies babble happily with the childminder throughout the day, and she responds to them with interest and enthusiasm. The childminder makes sure children feel involved by positioning them close by when she is preparing their food and taking a lead from them in the activities she provides.

Children make good progress. The childminder plans a curriculum that is based on her secure understanding of what children can do, their interests and their next steps in learning. Children behave well. The childminder sets clear expectations for behaviour from a young age. She supports them to share and take turns with each other. She ensures that the environment and resources used by children are safe and meet the needs of the different ages of children who attend during the day. The childminder completes regular risk assessments to address any potential hazards.

What does the early years setting do well and what does it need to do better?

- The childminder understands the importance of developing children's independence and provides babies with opportunities to climb and practise their walking skills. However, at times, she does not allow children time to persevere when they are finding something tricky. For example, she carries a child to the top of the slide, so they can slide down rather than allowing them time to try to climb the steps for themselves. This does not support them to fully develop their problem-solving skills.
- Young children's developing vocabulary is supported through lots of chat and talking to them about the things they are doing together. For example, as a child is practising opening and closing the door on an activity board, she says, 'Open the door'. Children are encouraged to develop a love of reading by having a range of books that they enjoy reading with her. She uses every opportunity to count with children, counting how many objects they can see and counting how many stairs they are climbing.
- Activities are provided by the childminder to support children's interests and their next steps in learning. She works closely with parents before children start with her to ensure that she understands their routines, likes and dislikes. She recognises when children need to eat, sleep or have their nappy changed and shares information with parents about their time with her each day.
- Children benefit from spending lots of time outdoors, both in the childminder's

garden and going for walks in the local area. They take regular trips to the library and local parks. The childminder encourages children to be healthy by providing healthy snacks and drinks and teaching them to understand about the importance of oral hygiene from a young age. She shares information and ideas with parents, so they can further support their children at home.

- The childminder supports children to be confident to talk about their feelings and the things they like to do. She encourages them to notice things that are the same and different between them and their friends and to recognise their strengths and talents. She encourages them to be aware of a range of cultures and celebrations. She teaches older children about staying safe online and to be aware of risks when they are out and about.
- Parents speak very positively about the childminder. They praise the childminder for supporting their child to interact with their peers and build their confidence. They appreciate the very good communication and regular updates they receive when their child is attending.
- The childminder works with her local authority adviser and attends regular training to ensure that her knowledge and training is up to date. She has formed good working relationships with local schools.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- ensure that children have time to persevere and explore how to solve problems independently before intervening.

Setting details

Unique reference number	EY427372
Local authority	Newham
Inspection number	10340507
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 7
Total number of places	6
Number of children on roll	5
Date of previous inspection	12 December 2018

Information about this early years setting

The childminder registered in 2011 and lives in East Ham, within the London Borough of Newham. She operates all year round, Monday to Friday.

Information about this inspection

Inspector

Kathryn Irvine

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector the premises and discussed how she ensures that they are safe and suitable.
- The inspector observed the interactions between the childminder and the children.
- The childminder spoke to the inspector about children's learning and development, with a particular focus on communication and language.
- Children communicated with the inspector during the inspection.
- Parents shared their views of the childminder's setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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