

Childminder Report

Inspection date

11 January 2016

Previous inspection date

20 December 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder ensures she provides a wide range of stimulating and interesting activities to promote children's good progress in their learning and development and support their individual interests.
- The childminder establishes strong partnerships with parents, promoting an effective two-way flow of information regarding children's learning and development.
- Children are deeply engaged in activities and enjoy sharing experiences with each other. They are learning to share and take turns. They are acquiring good skills and attitudes to support the next stage in their learning.
- The childminder is very reflective. She continually assesses how her practice supports the children to achieve their best potential, taking into account parents' views.
- The childminder gathers meaningful information from parents about what children can do when they start. She ensures her settling-in arrangements are flexible to meet children's individual needs.
- The childminder establishes strong, respectful attachments with the children. She has high expectations of children's behaviour and is a good role model. Children are confident and behave well. They demonstrate respect and tolerance for each other and for the childminder's home.

It is not yet outstanding because:

- Occasionally, the childminder does not take advantage of opportunities to build upon children's knowledge and understanding of how to communicate well using the English language.
- The childminder has not established efficient systems to ensure her knowledge is promptly updated with current legislation and changes in childcare practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to further develop their knowledge and understanding of how to communicate to an even higher standard in English, preparing them even better for the next stage in their learning, such as school
- enhance further the systems for continuous professional development to include promptly keeping up to date with changes in legislation that affect childcare practice.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as the children's learning journey records, evidence of the suitability of other adults living in the childminder's home and a range of policies and procedures.
- The inspector took into account the written views of parents.

Inspector

Gail Warnes

Inspection findings

Effectiveness of the leadership and management is good

The childminder is passionate about her role and dedicated to the children. She strives to improve her practice so that children have the best opportunities to achieve well. She effectively reviews children's progress to swiftly identify any gaps in their learning and development. The arrangements for safeguarding are effective. The childminder knows how to recognise the signs and symptoms of abuse. She knows what to do should she have any concerns regarding a child's welfare. The childminder is well organised and supporting documentation for her practice is well maintained. She has made improvements to her practice to address the recommendations raised at her last inspection.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder knows the children extremely well. She develops interesting and fun activities to challenge children's learning and development, taking into account their individual interests. She observes the children as they play and assesses their progress to identify their next steps in learning. She has a good understanding of how children learn and develop. She ensures parents are fully informed about their child's progress and how they can support children's continued learning at home. The childminder highly values cultural diversity and ensures children's native languages are nurtured. Children enjoy a wide range of craft and messy play activities and the childminder weaves mathematical language into their play. They count the butterflies they stick on to paper. Children count the balloons that remain from a child's birthday celebrations. They learn about movement, space and shapes as they play together with a star-shaped balloon. Children develop muscle control to support early writing as they manipulate pegs on card shapes, and enjoy threading activities.

Personal development, behaviour and welfare are good

The childminder is kind and approachable. Children settle quickly and form affectionate relationships with the childminder. Children are confident and demonstrate that they feel safe and secure in the childminder's care. They freely select toys and activities from a wide range of stimulating resources. Friendships flourish as children seek each other out to share experiences and talk about their home lives. The childminder provides a healthy range of meals that also reflect children's cultural diversity. She regularly takes the children on outings to parks and childminder groups where they play and socialise with larger groups of children. The childminder teaches children how to keep themselves safe when crossing the road.

Outcomes for children are good

Children make good progress given their starting points and capabilities. They are acquiring good skills and attitudes to support the next stage in their education, such as school.

Setting details

Unique reference number	EY427358
Local authority	Norfolk
Inspection number	852777
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	20 December 2011
Telephone number	

The childminder was registered in 2011. She operates all year round from 6am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

