

Childminder report

Inspection date:

9 September 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

What is it like to attend this early years setting?

This provision meets requirements

The childminder supports the children in speaking about their emotions. She provides different spaces, such as a tent with puppets, to encourage children to talk about their day at school. Children are rewarded for their good behaviour with stickers, which they enjoy. The childminder encourages children to develop their good manners and independence skills. Children put their bags and shoes away when they arrive home from school. All children treat each other with kindness, the older ones support younger children in their play and share and take turns with their friends.

The environment is well organised by the childminder to meet the needs of the children who attend. Children have fun building tunnels in the sand, they use spades to dig and smooth out the sand. They transport the sand into different containers as their game develops. Children scoop gravel into buckets, which they transport into the tipper trucks. The childminder supports children in their play and speaks to them about what they are doing. Children build towers of dominos, and the childminder takes photos to share with their parents. All children say they love outdoor play, in the local park, where they learn to skateboard and play with friends.

What does the early years setting do well and what does it need to do better?

- The childminder updates her training to ensure her qualifications and skills are maintained. This includes paediatric first aid, safeguarding, food safety and hygiene and other short courses, such as encouraging children's creativity. The childminder teaches children how to knit and make pom-poms. She researches exciting toys for children to play with, such as circuit boards and table tennis. Children love to participate in a wide range of art and craft activities.
- The childminder knows the children well and is aware of their interests. She regularly reviews and improves the activities available, to ensure they meet the needs of the children who attend. The childminder sets out the environment attractively for children on their arrival. For instance, they have fun playing with the tunnel, they skip using a rope and race cars on tracks.
- There are good levels of engagement between the childminder and the children. She speaks to them about their day at school, shares the type of activities she has available on the day and participates in their play. A comfy book corner is available for children to choose a book, relax and read.
- Parent partnerships are developed well. The childminder provides time for parents to exchange information at the beginning and end of the day. She also communicates any messages from school and updates parents on how their

child has been while in her care.

- Parents comment the childminder has high expectations for their children and keeps them safe. They like that the childminder values outdoor play and uses local community spaces for children to play and be creative.
- Children say they enjoy coming to the childminder's, the environment is set up attractively with a range of interesting toys, books and equipment suitable for the ages of the children who attend. The premises are clean, tidy and warm. Spaces are organised so that children can play with different types of activities, outdoor games and noisy activities.
- The childminder promotes good hygiene and food safety. Children are encouraged to wash their hands before they eat and when they arrive home from school or have been in the garden. The childminder enables the children to make wraps for their tea. They select various healthy options, including melon, tuna, cheese and different fruits. Children sit and socialise with their friends during tea time and the childminder joins in as they chat about their day and recall words they have learned in different languages.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY427352
Local authority	Buckinghamshire
Inspection number	10351102
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	3 to 10
Total number of places	6
Number of children on roll	17
Date of previous inspection	5 October 2018

Information about this early years setting

The childminder registered in 2011 and lives in the village of Stewkley, near Wing in Buckinghamshire. The childminder operates through school term times from 7.30am until 9am and from 3.30pm until 6pm, Monday to Friday.

Information about this inspection

Inspector

Maria Conroy

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector discussed how the childminder organises the play provision to meet the needs of the children who attend before and after school.
- Children spoke to the inspector about what they enjoy doing while with the childminder.
- Parents and carers shared their views of the setting with the inspector.
- The inspector observed the interactions between the childminder and children.
- The inspector viewed the provision and discussed the safety and suitability of the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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