

Childminder report

Inspection date:

28 October 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder understands how to extend her professional development. She has previously completed relevant online training to keep her knowledge up to date, for example of the revised early years foundation stage document.
- The childminder explains how she will share information about children's learning and development with other early years settings children attend.
- The childminder explains how she will help to prepare children emotionally for their move on to school. For example, she plans to talk to children about the changes they will face at school and to take them to see the school building.
- The childminder plans to work in partnership with parents. She intends to share information with them about children's development and to support them with their children's learning at home.
- The childminder explains how she will promote children's independence. She intends to encourage children to wash their hands, dress themselves and to prepare meals.
- The childminder plans to support children to understand about oral hygiene. For instance, she intends to talk to children about the importance of going to the dentist.
- When children first start attending, the childminder explains how she intends to help them to settle and to feel safe and secure in her home. For instance, she intends to offer children settling-in sessions to help them to become familiar with her and the home environment. The childminder plans to encourage children to bring comforters from home.
- The childminder explains how she intends to manage children's behaviour. For example, she explains how she plans to talk to children about how they are feeling and how she will encourage children to share and take turns.
- Through discussions with parents, the childminder plans to find out about the experiences children have at home. She intends to use this information to build on what children already know and can do.
- The childminder is aware of how to observe and monitor children's progress. She shows an understanding of how to provide a curriculum to promote children's development, such as to support their interests and to challenge children's learning.
- The childminder explains how she intends to support children's communication and language development. For example, she plans to talk to children when she plays alongside them, to read stories and sing nursery rhymes.
- The childminder understands the procedure she will follow if she has concerns about a child's safety or welfare. She is able to identify the signs and symptoms of abuse, including if she is concerned that children or parents are being drawn in to extreme beliefs or behaviours. She knows the procedure to follow if allegations are made against her or family members.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY427310
Local authority	Nottinghamshire County Council
Inspection number	10065334
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	5 to 10
Total number of places	6
Number of children on roll	0
Date of previous inspection	24 September 2015

Information about this early years setting

The childminder registered in 2011 and lives in West Bridgford, Nottingham. She operates during term time from 7.30am to 9am and from 3.10pm to 6.30pm. The childminder offers occasional care during school holidays. She holds an appropriate qualification at level 2.

Information about this inspection

Inspector

Hayley Ruane

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The childminder showed the inspector areas of the premises that she intends to use for minding children. She discussed with the childminder the equipment and toys available.
- The inspector discussed with the childminder how she intends to deliver the curriculum and undertake observation, assessment and planning.
- The inspector discussed the policies and procedures with the childminder and viewed documentation that she uses when caring for children.
- The inspector discussed the safeguarding and welfare requirements with the childminder and took account of evidence of suitability for persons living in the household.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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