

Childminder Report

Inspection date

30 April 2015

Previous inspection date

25 June 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is excellent. The childminder expertly plans an exciting range of activities and learning experiences, which captures children's interests. She demonstrates an extremely good awareness of how children learn and has an exemplary understanding of the Early Years Foundation Stage.
- The childminder skilfully promotes children's communication and language skills. She interacts with children at a high level, providing them with many opportunities to express their ideas confidently and listen to one another.
- The childminder and her co-childminder regularly reflect on their practice to develop targeted action plans, which successfully drive improvement. This includes seeking the views of parents and children, and meeting the recommendations raised at the last inspection.
- Partnerships with parents are excellent. Parents are completely involved in their child's learning. The childminder has effective arrangements for sharing information with parents, professionals and other early years providers to maintain a consistent approach. This successfully ensures that the childminder meets children's individual needs exceptionally well.
- The childminder has exceptional knowledge of the safeguarding and welfare requirements. This effectively promotes children's health, safety and well-being.
- The childminder and her co-childminder use excellent systems to monitor each other's performance. This results in continuous improvements in teaching so that children make consistently outstanding progress in all areas of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for younger children to freely access art and craft resources more easily.

Inspection activities

- The inspector observed the quality of teaching and learning.
- The inspector sampled a range of documentation, including children's learning records.
- The inspector took into account the written views of parents and carers.
- The inspector spoke with the childminder, her co-childminder and children at appropriate times throughout the inspection.

Inspector

Michelle Tuck

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder uses her focused observations and accurate assessments of children to provide an exceptionally varied range of activities and experiences. The children have many opportunities to develop their literacy skills. They enjoy making marks in the sand, on paper and chalkboards. The childminder skilfully extended children's communication and language as they listened excitedly to a favourite story. They counted the flowers on the page, identified colours and chose their favourite objects in the story. Children play well together, share and take turns. They demonstrate a secure understanding of right from wrong. Children thoroughly enjoy art and craft activities. However, the younger children are not always able to freely access creative resources. Children gain a strong sense of community through well-planned outings. For example, they visit a local nursing home and a cafe run by adults with learning difficulties.

The contribution of the early years provision to the well-being of children is outstanding

Children form extremely secure attachments to the childminder, which successfully promotes their emotional and physical well-being. The childminder teaches the children about a healthy lifestyle through extremely well-planned daily routines. Children learn about the importance of exercise and benefit from fresh air on a daily basis. Children learn to be exceptionally independent, as the childminder teaches them to manage their own personal care and encourages their free choice in play. This ensures that children develop the key skills required for future learning and it builds their confidence. Children learn how to keep themselves safe. They help the childminder to tidy away the toys in order to keep the floor space clear. They practise the emergency evacuation procedure and learn how to cross the road safely.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder is highly effective in promoting children's welfare. She is extremely knowledgeable about safeguarding and is clear on her role and responsibility to protect children from harm. The childminder successfully recognises her strengths and weaknesses. She is extremely committed to providing high-quality provision and developing her practice. The childminder uses knowledge and skills gained from training to improve outcomes for children. For example, she introduced sign language with the children, which has helped them to develop their communication skills. Parents are extremely happy with the care and education their children receive. They appreciate the support and knowledge she provides. This results in highly effective partnership working and means that all children make the best possible progress from their starting points.

Setting details

Unique reference number	EY427287
Local authority	Bath & NE Somerset
Inspection number	823314
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	7
Name of provider	
Date of previous inspection	25 June 2012
Telephone number	

The childminder registered in 2011. She lives in Radstock, in North East Somerset. She works jointly with another childminder at the same premises. The childminding service operates each weekday, throughout the year, with the exception of Christmas and bank holidays. The childminder holds a level 3 qualification in early years, and has experience of working in children's day care.

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