

Childminder report

Inspection date:

20 July 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children thrive with the exceptionally dedicated childminder. Her passion for working with young children shines through. Children are incredibly happy and settle quickly in this stimulating and nurturing environment. They build extremely strong and close emotional attachments with the loving and caring childminder. The childminder is highly responsive to children's needs. Children show that they feel safe and secure as they confidently explore the childminder's home. There is a wide range of toys and resources from which children very competently choose and share with the childminder.

Children are incredibly polite, and their behaviour is impeccable. For instance, they are respectful, share and take turns. The childminder has exceptionally high expectations of them. Children follow instructions promptly, happily tidying up what they have been playing with, when asked. The childminder is a highly positive role model and values children's opinions. She helps children to manage their feelings and significantly enhances their confidence. Children are treated with the highest level of respect for their own unique characters. They show superbly high levels of care and respect for one another. The childminder treats children with positivity. They are given ample opportunities to encourage their independence from a young age.

What does the early years setting do well and what does it need to do better?

- The activities and experiences are exciting, challenging and consistently stimulating for children. The childminder's understanding of how children learn is inspirational. She uses this knowledge to plan a clear and well-ordered educational programme to enable them to achieve their best. Children develop a love for learning. Consequently, they make the best possible progress, and develop secure foundations for their future learning.
- The childminder skilfully promotes the development of children's language and communication skills. She provides very clear commentary about what they are doing and engages children well. They talk with confidence to share their ideas. For instance, they suggest ways to pull ride-on toys across the garden with ropes. Children string words together and repeat words back, as they become confident and competent communicators. The childminder also ensures that she builds silence into her own communication, giving the children appropriate time to respond.
- Parents are exceptionally happy with the high-quality care and education their children receive with the childminder. They say that they are continually updated with information about their children's activities, and are given support and ideas for learning activities at home. They acknowledge the progress that their children have made since starting with her. Parent partnerships are strong.

- The childminder provides a significant range of opportunities to enhance children's development. They have daily opportunities to get fresh air. The childminder makes excellent use of local facilities. They regularly visit local playgroups, garden centres and art museums. She skilfully plans these trips to help children gain a distinctive understanding of their local community, their physical skills and the wider world around them.
- The childminder uses her excellent knowledge of the children's next steps to further develop and enhance their early mathematical skills. The childminder counts eggs from the chicken coop. Children join in with the counting, showing their eagerness, knowledge and counting skills. This supports children's understanding of mathematical concepts effectively.
- The childminder understands the importance of forming strong links with other providers. She has established good partnerships with the local school and nursery, and receives information regarding children's progress. She adds this to her planning for the children, which then helps to quickly narrow any emerging gaps. This two-way communication strongly promotes continuity for children and positive outcomes for their future learning.
- Children enjoy time outside and the opportunity to run around and practise their large-muscle skills in the well-designed garden. They climb, throw and balance. Older children jump on a trampoline and run about negotiating space successfully. Children develop a strong sense of pride and achievement as the childminder praises and encourages them skilfully. She also ensures that they can manage the activities she provides, while offering effective and well-targeted challenge.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an excellent understanding of her role and responsibilities in regard to safeguarding children. She keeps up to date with local and national safeguarding priorities. She pays careful attention to keeping her knowledge up to date, through regular training. The childminder shows a clear understanding of the referral process, should she need to report a welfare concern about a child in her care. She can talk with confidence about what she would do in a range of scenarios. She is aware of the procedures to follow if an allegation is made against herself or a family member.

Setting details

Unique reference number	EY427286
Local authority	Doncaster
Inspection number	10117515
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 11
Total number of places	24
Number of children on roll	15
Date of previous inspection	3 December 2015

Information about this early years setting

The childminder registered in 2011 and lives in a village near Bawtry, Doncaster. She operates all year round from 7.30am to 6pm, Tuesday to Thursday, except for family holidays and bank holidays. The childminder holds an appropriate qualification at level 6. The childminder provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Jennifer Cowton

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector observed the quality of the education being provided and assessed the impact that this was having on the children's learning.
- The childminder discussed her curriculum intentions to the inspector during the learning walk.
- The childminder and the inspector discussed their observations of the children together.
- The childminder provided the inspector with a sample of key documentation on request, including evidence of paediatric first-aid training and public liability insurance.
- Parents shared their views with the inspector through written feedback.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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