

Childminder Report

Inspection date

3 December 2015

Previous inspection date

7 November 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of the childminder's teaching is outstanding. She has an exceptional understanding of the children in her care and how they learn. Children make excellent progress.
- The childminder carefully plans rich, varied and imaginative experiences to meet the individual needs and interests of all children.
- The childminder provides a range of high-quality and imaginative resources that help to ensure children are always highly motivated. Children consistently demonstrate the characteristics of effective learning.
- Highly effective partnerships with parents ensure information is regularly shared between the childminder and parents, so a clear picture of children's development is obtained. The childminder promotes a shared approach to learning extremely well.
- The extremely positive links with local schools and pre-schools help support children to be exceptionally well prepared as they move between the different settings.
- The childminder has high expectations of children's behaviour. The children in her care develop a respect for each other and for their learning environment. Her positive manner and consistent interactions boost children's confidence and self-esteem.
- The childminder shows outstanding commitment to providing a service which responds to the individual needs of the children and the families who attend. She uses highly effective evaluation to reflect upon and continually develop her practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement the plans that are in place to further enhance the excellent planning and assessment of children's mathematical development, in order to develop even higher levels of professional knowledge and confidence in this area.

Inspection activities

- The inspector had a tour of the areas of the premises used for childminding.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector looked at the childminder's planning documentation, children's learning and development files and children's assessment records.
- The inspector checked evidence of the childminder's qualifications and training certificates, including evidence of the childminder's suitability and the suitability of other adults living on the premises.
- The inspector looked at the childminder's self-evaluation form and took account of the views of parents through their written feedback. She also looked at a selection of risk assessments and policy documents, including the safeguarding policy and procedures.

Inspector

Estella Champion

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder's reflective and highly effective self-evaluation raises relevant and precise targets that improve the outcomes for children. For example, she has plans to gain further training in the planning and assessing of children's mathematical development. She demonstrates a passion for ensuring that all children receive the best quality provision at all times. For example, she is reflective about any groups she attends with the children. The childminder searches out and attends only those groups which complement her provision and have a very positive impact on the learning and development of the children in her care. The arrangements for safeguarding are effective. The childminder has a thorough understanding of what to do should she have any concerns about a child in her care.

Quality of teaching, learning and assessment is outstanding

The childminder carries out rigorous assessments. These include detailed assessments on entry, enabling her to skilfully plan for children's individual needs right from the outset. The childminder uses a variety of highly effective skills to support children's language and communication. For instance, her questions and commentary throughout activities are sharply focused and have a clear purpose. Learning across all areas of the curriculum is excellently catered for both outside and inside, enabling those children who prefer to learn outdoors to succeed and feel highly motivated. The learning opportunities that the childminder provides are exciting, relevant and offer excellent challenge, ensuring all children's learning and progress are maximised. The childminder provides outstanding opportunities that allow children to solve problems and have time to persevere at an activity. This helps children to develop the necessary concentration and focus in order to make the very best progress and prepares them well for school.

Personal development, behaviour and welfare are outstanding

Children are highly valued and respected as unique individuals. The childminder sensitively and skilfully understands each child's specific set of personal and behavioural needs and addresses these through warm, responsive interaction. Children's settling-in arrangements are exemplary. The childminder works with parents to ensure she has pictures of the people, places and objects that are important to the child. Children return to these pictures over time, looking with the childminder at the things that are important to them. The childminder has made some extensive and thoughtful changes to the layout of the indoor and outdoor environments, involving both parents and children in the plans. The changes she has made give children excellent opportunities to become independent and learn how to manage risk in ways that are safe.

Outcomes for children are outstanding

All children make excellent progress from their starting points. The childminder's highly effective monitoring and tracking of children's progress promptly identifies any gaps in their learning or development. Children are working at or above the level expected for their age. They are very well prepared with all the key skills they need for the next stage in their learning, such as starting pre-school or school.

Setting details

Unique reference number	EY427286
Local authority	Doncaster
Inspection number	852769
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 9
Total number of places	5
Number of children on roll	5
Name of provider	
Date of previous inspection	7 November 2011
Telephone number	

The childminder was registered in 2011 and lives in a village near Bawtry, Doncaster. She operates all year round from 7.30am to 6pm, Monday to Friday, except for family holidays and bank holidays. The childminder holds an appropriate qualification at level 3.

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