

Childminder Report

Inspection date	30 January 2018
Previous inspection date	5 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children's personal, social and emotional development is supported well. The childminder praises children for their good efforts. This promotes their self-esteem.
- The childminder makes regular observations and assesses children's learning. This enables her to know where children are in their learning and plan suitably challenging activities that incorporate their next steps and help them to make good progress.
- The childminder encourages children's communication and language development. She provides children with an enjoyable range of activities, such as regular story times. Children confidently copy and repeat her words. This supports their growing vocabulary.
- The childminder consistently obtains feedback from children and parents on her own practice and on the setting overall. This helps her to improve her teaching and promotes opportunity for continuous improvement.
- Children explore a wide range of activities and experiences that promotes their physical development each day. For example, they explore local woodland areas and farms with the childminder. This supports them in developing an understanding of the importance of leading a healthy lifestyle while enjoying fresh air and exercise.

It is not yet outstanding because:

- On occasions, young children do not have enough time to think about how to respond to questions and comments.
- The sharing of information with other settings that children attend is not effective in promoting the highest level of consistency in their learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with sufficient time to respond to questions and comments
- strengthen partnership working with other settings that children attend to consistently support their learning and development.

Inspection activities

- The inspector took account of the views of parents through written feedback provided.
- The inspector observed an adult-led activity and evaluated this with the childminder.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and reviewed evidence of the suitability of persons living in the household.
- The inspector spoke to children at appropriate times throughout the inspection.

Inspector

Jo Rowley

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder ensures that she remains up to date with child protection legislation. She attends regular training, which supports her knowledge and understanding of how to protect the children in her care. She has a wide range of written policies and procedures that she reviews regularly and she shares these with parents to ensure that they are consistently updated. The childminder has an effective partnership with parents. She communicates regularly with them and supports them to extend their children's learning at home. For example, the childminder shares children's learning profiles and future plans with parents so they are aware of what their children are taking part in. Parents speak highly of the childminder. They are happy with the care and attention she gives their children. The childminder reviews her setting on a daily basis. For example, she looks at the planned and spontaneous activities children take part in and evaluates them. This means she can adapt them to suit the children's current likes and interests.

Quality of teaching, learning and assessment is good

Children are independent. They make confident choices about their play from the variety of toys and resources available to them. Children's imaginative play is promoted well. For example, they choose to dress up and become different characters. Children quickly get into character, such as soldiers when pretending to battle against the dragons. The childminder supports children's mathematical development. For example, children work out the different pieces they need to make a circle shape. In addition to this, the childminder encourages children to talk about shapes and colours during their play. Children are creative. They explore paint and learn about colour mixing as, for example, they paint a range of stones from the beach.

Personal development, behaviour and welfare are good

Children behave well. They make strong bonds and friendships with the childminder and other minded children. The childminder provides suitable boundaries that support them to learn about their own safety and develop their understanding of right from wrong. For example, on the walk to and from school the childminder talks to children about road safety. Children learn about the dangers and hazards they identify on the roads. Children eat a range of healthy and nutritious food and have their dietary and specific needs meet. The childminder provides freshly prepared picnic-style meals, which offer children independent opportunities to select food they like.

Outcomes for children are good

Children are making good progress and gaining the necessary skills to be ready for school or the next stage of their learning. The childminder is aware of children's starting points and capabilities and she supports them well. Planning focuses on all areas of learning. This means the childminder promotes opportunities for children to continue to make effective progress.

Setting details

Unique reference number	EY427265
Local authority	Waltham Forest
Inspection number	1069074
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 7
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	5 February 2014
Telephone number	

The childminder registered in 2011 and lives in North Chingford. She operates Monday to Friday from 7am until 6.30pm, term time only. The childminder provides funded early education for two-, three- and four-year-old children.

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