

Childminder Report

Inspection date

25 July 2016

Previous inspection date

15 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder forms strong links with parents and agencies. They exchange relevant information that enables them to work effectively together to meet children's care and learning needs.
- The childminder uses everyday routines and activities skilfully to extend children's learning. Children make good progress in their learning.
- Children are happy and settled in the homely environment. They form strong bonds with the childminder and her family.
- The childminder supports children's health well. For example, children enjoy healthy food and plenty of exercise.
- The childminder evaluates her practice effectively and makes changes that benefit children. For example, since the last inspection the childminder has implemented consistent and effective tracking of children's progress. She now identifies and addresses gaps in individual children's learning successfully.

It is not yet outstanding because:

- The childminder does not always make the most of opportunities to enhance children's already good understanding of the natural world.
- The organisation and storage of resources make it slightly more difficult for children to choose what they want to do and what they want to play with.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to extend their interest in and knowledge of the natural world
- increase ways in which children can make choices and initiate their play independently.

Inspection activities

- The inspector observed children's activities indoors and in the garden.
- The inspector took account of the views of parents from written feedback and the childminder's questionnaires.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector looked at the childminder's self-evaluation form.
- The inspector discussed childcare practices with the childminder.

Inspector

Alison Weaver

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of what to do if she has a child protection concern. She makes sure that her assistants fully understand their role in safeguarding children. The childminder creates a safe and secure environment for children. She assesses and minimises risks effectively. The childminder continues to improve her knowledge and skills. For example, she attended training that helped to increase her teaching skills and ability to build on children's learning. The childminder also does research and gains ideas from others that help to improve children's learning experiences. The childminder ensures that her assistants understand their roles and responsibilities in supporting children's learning and care effectively.

Quality of teaching, learning and assessment is good

The childminder involves new parents fully in finding out children's stages of development when they start with her. She uses this information successfully to plan activities that build on children's abilities and interests. The childminder provides a wide range of activities and outings that engage and challenge children. For example, children enjoy painting with water on the shed outside, and looking at themselves in different coloured mirrors. The childminder helps children to develop good communication skills. For example, she asks children questions as they play that encourage them to think about what they are doing and express their ideas. Children develop good mathematical skills. For example, the childminder reinforces children's counting effectively as they play together.

Personal development, behaviour and welfare are good

Children develop good physical skills and coordination. They confidently use their bodies to move in different ways. The childminder reinforces children's understanding of how to stay safe well, for example, when they use a slide or play indoors with a toy oven. Children show that they feel safe and at ease with the childminder. They enjoy playing with their friends as well as playing happily on their own. Children behave well and respond positively to adults. The childminder teaches children the importance of respecting others and valuing differences.

Outcomes for children are good

Children develop well in the skills they need to prepare them for school. They are confident learners who enjoy the opportunities to gain new skills. Children like to do things for themselves and happily explore using their senses. They concentrate well and become absorbed in activities, such as drawing pictures of the childminder and their pets. Children develop a good understanding of shape and weight.

Setting details

Unique reference number	EY427249
Local authority	West Sussex
Inspection number	1054785
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	15 June 2015
Telephone number	

The childminder registered in 2011. She has a childcare qualification at level 3. The childminder lives in Rustington, West Sussex. She occasionally works with an assistant. The childminder offers care from 7am to 6pm on Monday to Friday, all year round.

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