

Childminder report

Inspection date	17 January 2019
Previous inspection date	25 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced childminder offers a highly stimulating environment where children demonstrate high levels of confidence and self-esteem.
- The childminder has a good understanding of how children learn. She provides a wide range of exciting activities that ignite children's curiosity. Children develop the skills needed for the next steps in their learning and their move to school.
- Children's behaviour is exceptional. The childminder is highly skilled at supporting children's behaviour. Children effortlessly share, take turns and help one another, and they are extremely kind and respectful.
- Parents comment that they are happy with the quality of care provided by the childminder. They compliment her on the warm and loving environment that she offers. They speak highly of the varied and plentiful activities that are available for their children.
- The childminder occasionally works with an assistant. She ensures that she keeps them up to date with any changes, to help support consistency in practice.
- The childminder does not reflect on her skills and knowledge as effectively as possible to help her identify further improvements to her practice, to help raise the quality of teaching and children's outcomes to a higher level.
- Although the childminder regularly shares information about children's care routines, she does not consistently share information about their learning with parents, to help support a more consistent approach to children's ongoing development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek further professional development opportunities and use the knowledge gained to help to raise the quality of teaching and children's achievements to a higher level
- extend the sharing of information about children's learning with parents to support a more consistent approach to children's ongoing development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact this had on children's learning.
- The inspector viewed all areas of the childminder's home that children have access to.
- The inspector talked to the childminder and children at appropriate times.
- The inspector viewed some written documentation, including children's developmental records, attendance registers, policies and procedures.
- The inspector took account of the views of parents from documents containing their comments on the provision.

Inspector

Nicola Edwards

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection and safeguarding procedures. She undertakes relevant mandatory training and is clear about her duty to report any concerns about children's safety or well-being. The childminder has a good understanding of the early years foundation stage and her statutory responsibilities. Since her last inspection, she has improved the quality of her planning, observation and assessment to ensure that children's activities are continually focused on their individual interests. She follows comprehensive policies and procedures to help keep children safe. She completes regular risk assessments and fire drills to help her to identify any potential hazards.

Quality of teaching, learning and assessment is good

Children confidently explore their surroundings and are encouraged to explore their own ideas and interests, indoors and outdoors. The childminder effectively promotes children's communication and language skills. For instance, children eagerly sit down to take it in turns to recognise the images on flash cards together. When children say words incorrectly, the childminder models the correct pronunciation to develop their understanding. Children enjoy opportunities to develop their hand muscles ready for early writing. For example, they enjoy using large tweezers to pick up small counting cubes and move them from one container to another. The childminder skilfully asks questions to extend children's learning. For example, she encourages children to practise counting the number of cubes they have collected and recall their colours.

Personal development, behaviour and welfare are outstanding

The childminder is a strong role model and has high expectations of the children in her care. Her settling-in arrangements for new children are very effective. Children build extremely strong attachments to the childminder. Children are offered exceptional opportunities to learn about nature. The childminder promotes kindness and respect to animals extremely well. For instance, children delight in seeking out and collecting eggs from their chicken coop. They enthusiastically introduce visitors to the tortoises and guinea pigs. They talk enthusiastically as they recall trips to visit the fish at a recent animal workshop. Children are offered a wealth of opportunities to explore the local community. The childminder plans exciting trips to encourage children to learn about the world around them. For instance, they enjoy visits to the beach, local woods, museum, pet stores, farms and to the parks to feed the ducks.

Outcomes for children are good

All children make good progress from their starting points. Children are sociable and caring. All children listen carefully as they share favourite stories and eagerly point out the actions of the characters in the book. Children enjoy playing together using their imaginations. For example, they pretend to drive cars in the garden using their steering wheels and create their own stories when playing with construction vehicles. Older children confidently recognise colours, count independently and are learning to hold a pen in a tripod grip.

Setting details

Unique reference number	EY427249
Local authority	West Sussex
Inspection number	10066740
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 11
Total number of places	6
Number of children on roll	12
Date of previous inspection	25 July 2016

The childminder registered in 2011. She has a childcare qualification at level 3. The childminder lives in Rustington, West Sussex. The childminder offers care from 6am to 6pm, Monday to Thursday, all year round. She occasionally works with an assistant.

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