

Childminder Report

Inspection date

18 November 2016

Previous inspection date

11 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in relation to their starting points. The childminder uses daily observations and assessments effectively to monitor children's progress. This information is used to support her to plan age-appropriate learning activities.
- The childminder recognises the importance of working in partnerships with parents and others. She uses discussion with parents effectively to help her share information with them, adapt her practice and support continuity in children's home learning.
- The childminder builds strong and positive bonds with children. They develop an excellent sense of security and emotional well-being. Children are continually supported in their care and learn how to keep themselves safe.
- The childminder is dedicated and strives to provide high-quality care. She continually provides a wide range of interesting experiences for children to enjoy.
- The childminder has a wide range of age-appropriate toys and equipment available. Children choose, use and explore toys for themselves freely and the childminder supports their individual learning very well.

It is not yet outstanding because:

- At times, the childminder does not pursue opportunities, such as at the end of activities, to extend children's learning and encourage them to do more tasks for themselves.
- The childminder does not consistently make the most of opportunities to help children explore their understanding of other cultures.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to learn to understand and respect the lives and cultures of people, families and communities beyond their own experiences
- make more use of opportunities for children to gain more responsibility and carry out more tasks themselves.

Inspection activities

- The inspector observed the quality of teaching and the outcome of this on children's learning.
- The inspector read a range of documentation, including children's records, policies, procedures and risk assessments.
- The inspector read written feedback from parents.
- The inspector discussed children's learning and progress with the childminder and they evaluated a play activity together.

Inspector

Hayley Biddle

Inspection findings

Effectiveness of the leadership and management is good

The childminder evaluates her provision well and includes regular feedback and information from parents. She uses this to continually update her practice and support children's learning. Since the last inspection, information about children's achievements and progress is shared with parents via a secure online portal and by text messages throughout the day. This helps parents to feel continually involved and informed about the learning, activities and experiences their children participate in. Safeguarding is effective. The childminder has strong links with other local childminders and keeps up to date with current safeguarding information and any changes in policies. The childminder continually monitors risks, and she updates and implements assessment processes to help minimise hazards to children to help them play in safety.

Quality of teaching, learning and assessment is good

The childminder continually varies the learning opportunities for children and incorporates many trips to local amenities. For example, children enjoyed a recent visit to a castle and requested to go again, and they continuously ask if they can 'see the cows today' following a visit to a local farm park. The childminder makes regular assessments of children's skills, knowledge and understanding and uses the information to provide challenging activities. For example, she provided a pasta activity to help extend children's physical development. She encouraged children to cut different types of cooked pasta with a knife, twirl pasta around a fork and explore different ways to pick it up. The childminder supports children well to develop their communication and language skills. For instance, children had fun choosing music and songs linked to their play.

Personal development, behaviour and welfare are good

Children develop well in the welcoming home-from-home environment. They are extremely happy and motivated. Children's behaviour is good. The childminder talks to children about managing their behaviour and feelings throughout their play. Children are affectionate to each other, and they share and take turns well for their age. The childminder teaches children about healthy practices and reinforces to them how they can keep each other safe. For example, children shut the safety gate between rooms to stop babies changing rooms without an adult present.

Outcomes for children are good

Children make good progress in their speech and communication skills. Their language is well developed for their age. For instance, the childminder repeats children's speech back to them to pronounce words correctly. Children engage in activities that follow their interests for extended periods of time. Children confidently gain the skills needed for their next stages in learning, such as pre-school and school.

Setting details

Unique reference number	EY427207
Local authority	Gloucestershire
Inspection number	1062471
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 2
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	11 March 2013
Telephone number	

The childminder registered in 2011. She lives in Berkeley, Gloucestershire. She operates from 7.30am until 6pm on weekdays, all year round with the exception of a week at Christmas and her annual summer holiday. The childminder has a level 3 qualification in childcare.

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