

Childminder Report

Inspection date

29 November 2017

Previous inspection date

14 January 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is passionate about working with children and highly dedicated to her role. She continually strives to provide the best quality care for all children.
- The childminder is an exceptional teacher. She has a strong understanding of how young children develop and learn. She provides rich, varied and imaginative activities that target the key next steps in their learning and promote their excellent progress.
- Children who have special educational needs and/or disabilities progress rapidly. The childminder works very closely with parents and professionals to provide these children with the individual support and strategies they require to begin to catch up.
- The childminder is extremely warm and attentive. She spends time getting to know children and their families very well from the outset. She meticulously meets children's care needs and adheres to their individual routines. Children develop very strong bonds with the childminder. They swiftly settle and are incredibly content in her care.
- Children behave exceptionally well. They learn to be caring and considerate. They easily follow direction and show vast amounts of respect for the childminder and each other.
- The childminder ensures everyone is always included within her home. She helps children understand the importance of acceptance and tolerance.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend the already excellent partnerships with parents to help share even more information about children's learning between the setting and home.

Inspection activities

- The inspector observed teaching practice indoors and outside. She conducted a joint observation with the childminder.
- The inspector viewed the areas used for childminding. She held discussions with the childminder and her assistant.
- The inspector looked at all relevant records, documents and policies available.
- The inspector checked evidence of the suitability and qualifications of the childminder and her assistants.
- The inspector spoke to children and sought the views of parents from the written evidence provided.

Inspector

Josephine Heath

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. This aspect of the provision is central to everything the childminder does, which helps to protect children from different types of harm. The well-qualified childminder fully understands all of her responsibilities. She supervises her assistants and ensures they have all the skills they need to fulfil their roles. The childminder pays due care to her own professional development. For example, she regularly seeks additional training to build further on her knowledge and skills. Self-evaluation is excellent. The childminder reflects on what works well and sets sharply focused targets for development. For example, she currently has plans to continue to extend the already excellent partnerships with parents, to help share even more information about children's learning between the setting and home.

Quality of teaching, learning and assessment is outstanding

The childminder makes accurate and precise assessments of children's learning and abilities. She makes excellent use of the information she obtains to determine children's next steps in learning. She plans a wide range of exciting and stimulating activities that challenges children and extends their skills. Babies relish sensory experiences and the childminder shows them how to combine, use and explore everyday objects in a variety of ways. Older children delight in pretend play. For example, they use a range of props and resources to recreate a farm or go on a picnic. The childminder talks to them about what they are doing and helps them to expand their games. Children have great fun and enjoy attending. The childminder monitors children's progress extremely carefully. This helps to ensure no child falls behind.

Personal development, behaviour and welfare are outstanding

Children thrive within the childminder's care. She promotes their physical well-being exceptionally well. She provides children with a great variety of healthy snacks and ensures they have access to their own water bottles during the day. She ensures children adopt rigorous hygiene routines, such as frequent handwashing. The childminder encourages children to spend a lot of time outside. She strongly values and teaches children about the benefits of fresh air and outdoor play. Children enjoy going on local walks and outings and playing in the childminder's garden or the adjoining field.

Outcomes for children are outstanding

Children make outstanding progress. They are highly motivated and successful learners who are extremely confident and independent. Children are exceptional communicators. They are able to share their thoughts, wishes and ideas from a young age, in a range of ways. Children are swiftly developing excellent literacy and mathematical skills. For example, they greatly enjoy storytelling and mark making using different materials. They can recognise their own names and are learning to write some letters. Children can competently sort objects, create patterns and count beyond 10. They are more than ready for the next stage of learning and the move on to school.

Setting details

Unique reference number	EY427115
Local authority	Worcestershire
Inspection number	1065686
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	18
Number of children on roll	20
Name of registered person	
Date of previous inspection	14 January 2013
Telephone number	

The childminder registered in 2011 and lives in Malvern. She operates from 7.30am until 6pm, Monday to Friday, all year around, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 3. She offers funded places for three- and four-year-old children. She works with her husband, who is also a registered childminder.

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