

Childminder report

Inspection date	16 May 2019
Previous inspection date	31 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children recreate what they know as they play outdoors and pretend to visit the shops in their toy car to 'buy some apples at the shop'.
- The childminder builds good partnerships with parents and ensures they work together to provide consistent learning and care for children.
- Parents provide the childminder with positive feedback regarding her service. They comment that she has 'gone above and beyond her childminding duties for my child'.
- The childminder and her assistant support children's counting and mathematical skills very well. They frequently ask appropriate questions that help children think about quantity, such as, 'if I give you one more how many will you then have?'.
- Children behave well when with the childminder. They show care and consideration for their friends and take turns when playing with the toy cars.
- The childminder's tracking of children's progress does not always precisely reflect their current skills and abilities to help accurately identify their progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop tracking of children's progress further so that it accurately reflects children's skills and abilities and clearly identifies the progress they are making
- provide suitable and appropriate opportunities for all children, particularly babies, to explore and extend their senses further.

Inspection activities

- The inspector sampled a range of documentation, including records of attendance and policies.
- The inspector looked at the areas, toys and equipment used for childminding purposes.
- The childminder held discussions with the childminder and her assistant about their daily teaching and care practices.
- The inspector took account of parents' written views of the setting.
- The inspector observed teaching practices and the impact these have on the children's learning.

Inspector
Kirsty Hillocks

Inspection findings

Effectiveness of leadership and management is good

The childminder is keen to consistently improve her practice and regularly asks parents to complete questionnaires that help her to identify any areas she could improve to enhance her setting even further. The childminder regularly meets with her assistant to ensure she remains capable and confident to support children's learning and welfare. Safeguarding is effective. The childminder and her assistant complete regular training, including first aid and safeguarding. Her policies reflect the local safeguarding procedures to follow if she should have any child protection concerns. The childminder provides information to parents regarding a variety of learning themes, including counting and dressing. This helps them to continue children's learning at home. The childminder takes all necessary measures to keep children safe from harm. She creates a children's 'passport' that contains their emergency details, and regularly practises the evacuation routine with the children.

Quality of teaching, learning and assessment is good

The childminder knows the children in her care well. She uses information provided by parents to provide activities that are relevant to the children's interests and stages of development. Children's language and communication skills are developed as they play alongside the childminder and her assistant. They have detailed conversations together about the different sizes of animals and how a lion is bigger than a cat. Children are helped to learn that words carry meaning. For example, they sing about the months of the year and are shown the corresponding words which are displayed on the wall. Children enjoy making marks and use paint to practise their early writing skills.

Personal development, behaviour and welfare are good

Children are settled and know the routines of their day. They learn about the diversity and needs of others and the wider world around them. They talk about their emotions and feelings as well as learning to respect each other. Children are encouraged to eat healthy foods and snacks. The childminder provides a wide selection of meals and snacks that are nutritious and thoroughly enjoyed by the children.

Outcomes for children are good

The childminder provides a homely environment and organises her time well so children have times to play outside daily. Children show a positive attitude towards their learning. They listen attentively and talk to each other about their own experiences from home. Children are developing the valuable skills needed to help them when they move to school.

Setting details

Unique reference number	EY427012
Local authority	Lambeth
Inspection number	10060679
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Date of previous inspection	31 March 2014

The childminder registered in 2011 and operates in the London Borough of Lambeth. The setting is open all year round from 7.40am to 6pm on Monday to Friday.

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