

Childminder Report

Inspection date	12 October 2016
Previous inspection date	12 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is very committed to her professional development. For instance, she has made good use of knowledge gained at a training course on developing children's thinking skills to extend their learning.
- The childminder accurately assesses children's progress and plans effectively. She provides a wide, interesting range of activities that offer suitable challenge. Children make good progress.
- Overall, the childminder manages children's behaviour well. She uses appropriate methods, and is fair and consistent in her approach.
- The childminder successfully encourages children to think through their ideas and consolidate their learning. For example, she asks interesting questions and gives them plenty of time to respond.

It is not yet outstanding because:

- The childminder has good arrangements to ensure that children eat healthily and take daily physical exercise but does not always recognise opportunities to teach them the benefits of a healthy lifestyle.
- Opportunities for children to learn about and to use technology are not fully developed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the support for children to understand the benefits of adopting healthy lifestyles
- extend the opportunities for children to learn about, and use, technology.

Inspection activities

- The inspector viewed the premises with the childminder.
- The inspector observed interaction between the childminder and children. The inspector also interacted with children when appropriate.
- The inspector discussed children's progress with the childminder and jointly evaluated the impact of teaching after observing activities.
- The inspector sampled some documentation.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is good

The childminder works effectively with parents and keeps them well-informed of their children's progress. She reflects well on her practice and has formed relevant goals to build ongoing improvements. Safeguarding is effective. The childminder has a good knowledge of child protection issues. She is clear about what to do and who to contact should she have concerns about a child's well-being. The childminder helps to keep children safe by regularly checking all areas of her home to prevent accidents. The childminder works to close gaps in learning, for example, by reviewing planning and assessment to ensure all children make good progress. She monitors her work successfully.

Quality of teaching, learning and assessment is good

Children happily explore their environment, test out their ideas and engage well with learning. The childminder supports their early mathematical skills well. For instance, she sings lively action counting songs with props and children take part enthusiastically. The childminder effectively supports children's creative development and literacy. For example, she provides lots of natural materials of different textures for children to explore. She also provides a wide range of books, which she reads to the children in an interesting way. Children make good use of the extensive range of resources and activities that supports their physical development. For example, they balance and steer wheeled toys. They also develop confidence in throwing, catching and kicking balls and bean bags, and enjoy trips to the local park to climb across frames.

Personal development, behaviour and welfare are good

The childminder helps children to learn to respect others. For example, she teaches them about the wider world, including different cultures and religions. Children learn to share and to take turns. The childminder has strong emotional bonds with the children and they settle well and feel valued. Children are confident and motivated to join in activities. They learn to behave in safe ways. For instance, the childminder teaches them to walk, rather than run, indoors and how to use tools and materials safely. Children have good independence skills.

Outcomes for children are good

Children make good progress from their individual starting points. They concentrate well on tasks and are articulate communicators. Children are keen, curious learners and gain valuable skills to support their future learning. For example, they make good use of role-play resources to act out real-life situations such as working together to prepare meals.

Setting details

Unique reference number	EY427009
Local authority	Richmond upon Thames
Inspection number	1057857
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	12 May 2016
Telephone number	

The childminder registered in 2011. She lives in Barnes, in the London Borough of Richmond. The childminder provides care for children each weekday from 8am to 6pm, all year round, except on public bank holidays. The childminder holds early years professional status.

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