

Childminder report

Inspection date:

4 October 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The experienced childminder demonstrates how she will offer a calm and welcoming environment for children. She discusses how she will work with parents to settle children when they first start at her setting. She will use her own observations and information from parents to establish starting points for children's learning and will plan individually for each child's needs.
- The childminder has a good understanding of the learning and development requirements of the early years foundation stage. She shares how she will develop children's language and communication skills through stories, rhymes and discussions. She will encourage children's imagination and creativity through making up stories together and art and craft activities.
- The childminder has addressed previous recommendations from her last inspection. She has developed systems for more accurate assessment and targeted planning. She discusses how she will provide parents with a written summary of their child's development in the prime areas when they are aged between two and three.
- The childminder describes how she will keep children safe by regularly checking for risks in her home and checking for dangers when on outings. She demonstrates a good understanding of safeguarding and child protection procedures. She is able to describe the possible signs that may indicate a child is at risk from abuse, neglect or harm and is confident about how to report any concerns she may have about a child's safety. Although she has not undertaken a course specific to the 'Prevent' duty, she understands her responsibility to report any concerns she may have regarding radicalisation. Through discussion, the childminder also explains how she will keep children safe online.
- The childminder shares how she will promote positive behaviour through creating golden rules with the children and teaching them to recognise and manage their own feelings and emotions.
- In discussion, the childminder explains how she will encourage healthy lifestyles through opportunities for physical play, outdoors and indoors, and going on trips to the local park and on nature walks. The children will grow produce in the garden and help to prepare it for their meals and snacks.
- The childminder discusses how she will prepare children for their next stage in education through promoting independence, building confidence and teaching social skills. She will work with parents to support transitions and reinforce learning that takes place in other settings.
- The childminder shares how she will offer an inclusive service. She talks about how she will provide opportunities for children to learn about different cultures and festivals through creative activities and sharing foods from around the world. The childminder will support children who speak English as an additional language through the use of multilingual books.
- The childminder will continue to reflect on her provision and strive for continuous development. She ensures all mandatory training is kept up to date and familiarises herself with any changes in legislation. She plans to network

with other childminders for support and ideas to further enhance her practice.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY427009
Local authority	Richmond Upon Thames
Inspection number	10235545
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	6
Date of previous inspection	12 October 2016

Information about this early years setting

The childminder registered in 2011. She lives in Barnes, in the London Borough of Richmond. The childminder provides care for children each weekday, from 8am to 6pm, all year round, except on public bank holidays. The childminder holds early years professional status.

Information about this inspection

Inspector

Nicky McDougal

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The childminder showed the inspector the areas of the premises that children will use and discussed the resources and toys available.
- The inspector discussed with the childminder what she intends children to learn in her care and how she will undertake observation, assessment and planning.
- The childminder showed the inspector policies, procedures and documentation she uses when caring for children.
- The inspector discussed the safeguarding and welfare requirements with the childminder and took account of evidence of the suitability of persons living in the household.
- The childminder discussed how she has addressed recommendations from her previous inspection.
- The inspector discussed how the childminder works in partnership with parents, local schools and other professionals.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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