

Childminder report

Inspection date:

14 March 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder is able to talk confidently about how she will implement the curriculum for each of the seven areas of learning. She explains in detail how she will plan meaningful activities based on children's needs and interests. The childminder has a range of age-appropriate resources for children to access independently. She can explain the skills and knowledge she would like children to have in preparation for their move to school.
- The childminder describes how she will monitor children's development. She understands the importance of assessments in supporting children's learning, such as completing the progress check when children are aged between two and three years. The childminder discusses how she will take action if she observes any gaps in children's development.
- The childminder recognises the importance of supporting children to develop healthy lifestyles. She describes how she will provide children with a variety of opportunities to practise their physical skills. She plans to provide healthy meals and snacks and will encourage children to be active with access to outdoor play.
- The childminder explains how she will support children's communication and language development. For instance, she suggests this will be through stories, singing and talking to them. She explains how she will introduce new words and engage children in meaningful conversations. She is keen to ensure that all children make good progress from their starting points in learning.
- The childminder has procedures to promote positive behaviour. She explains that she role models positive behaviour to children, so that they learn to be respectful and to interact with others. She gives examples of how she will support children to learn how to share, take turns and be kind to each other. The childminder describes how she will teach children the language of feelings.
- Through discussion, the childminder shows an understanding of the importance of building strong relationships with parents. For example, the childminder describes how she will communicate with parents through regular conversations. She understands the importance of sharing what children are learning to enable parents to continue with similar activities at home. The childminder describes how she will provide timely feedback to parents about children's progress and next steps for development. This shows that the childminder is aware of how to support children to receive continuity of learning and care.
- The childminder is fully aware of her responsibility to safeguard children. She has a sound understanding of child protection, which includes female genital mutilation, the 'Prevent' duty and county lines. The childminder can identify signs which mean that children may be at risk of harm. She knows the local procedures to follow to report concerns about a child's welfare. The childminder knows what to do if an allegation is made about herself or a member of the household. She gives examples of risk assessments she plans to conduct, both at her home and during outings, to ensure that her setting is safe for children.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY427002
Local authority	Staffordshire
Inspection number	10263337
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	5 to 5
Total number of places	6
Number of children on roll	0
Date of previous inspection	27 April 2017

Information about this early years setting

The childminder registered in 2011 and lives in Stoke-on-Trent. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

Information about this inspection

Inspectors

Jacqueline Coomer
Trisha Turney

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector discussed what the childminder would do to support young children's learning and development.
- The inspector looked at relevant documents, including the childminder's paediatric first-aid certificate, policies and procedures, and evidence of the suitability of all persons living on the premises.
- The inspector viewed areas of the premises used for childminding and discussed the childminder's risk assessments.
- The inspector discussed safeguarding arrangements with the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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