

Childminder report

Inspection date	18 September 2018
Previous inspection date	1 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder uses the process of self-evaluation well. She successfully captures the comments and views of parents and children to help her to identify areas for improvement and change.
- Children have very strong and loving bonds with the childminder. She is caring and attentive towards their needs to help them to thrive.
- The childminder has strong partnerships with parents. She keeps them up to date with their children's progress and achievements, and helps them to be part of their next steps in their learning.
- Children are progressing well. The childminder is skilled in adapting and extending children's learning as they play to provide them with additional challenges.
- Children are well behaved. The childminder provides them with consistent and age-appropriate explanations in using good manners. She encourages children to learn to manage their own behaviour and feelings.

It is not yet outstanding because:

- The childminder does not consistently use the best questioning techniques to help children to have time to respond to questions using their growing critical-thinking skills.
- Younger children do not have many opportunities to explore with sensory experiences to build even further on their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of questioning techniques to give children more time to respond to questions asked of them and use their growing critical-thinking skills
- provide even more opportunities to support younger children in exploring with their senses to build further on their learning.

Inspection activities

- The inspector took account of the views and comments of parents. She also spoke to the childminder about her professional development and how she evaluates her provision.
- The inspector spoke with the childminder and the children at appropriate times throughout the inspection. The inspector also discussed the arrangements for safeguarding of children and the childminder's reporting procedures.
- The inspector observed the interactions between the childminder and the children, and the impact the teaching has on children's learning and development.
- The inspector sampled a range of documentation, including suitability checks, policies and procedures and children's developmental records.
- The inspector had a tour of the areas of the home used for the childminding provision. She discussed how the childminder has implemented the recommendations from her last inspection.

Inspector

Gwen Andrews

Inspection findings

Effectiveness of leadership and management is good

The childminder has worked well towards the recommendations from her last inspection. For instance, she has strengthened her systems for assessing children's progress to help them achieve to the highest possible levels. She also continues to view this as a constant area for review and improvement. Safeguarding is effective. The childminder displays a secure knowledge of how to identify potential signs of abuse. She knows the procedures she would use to report any concerns about a child's welfare. The childminder plans well for her professional development to raise her knowledge and understanding. For example, she accesses training and shares ideas and information with other childminders.

Quality of teaching, learning and assessment is good

The childminder uses the observations she completes on children to plan well to broaden their experiences. She monitors their progress to identify quickly any potential gaps in their learning and provides additional support if required. The childminder knows children well and is quick to adapt towards their changing needs and interests. She helps to support children in their early literacy skills and communication. For instance, children enjoy making marks with the letter stampers and completing letter puzzles to find those contained within their own names. Younger children repeat new words to build on their expanding vocabulary. Children explore with shape sorters to help them build on their early mathematical skills, as they learn about different colours and patterns.

Personal development, behaviour and welfare are good

Children thrive in a very calm and nurturing environment. The childminder constantly praises children and helps to build on their self-esteem. Children are kind and gentle. They are learning about nature in their surroundings and to care for animals. For instance, they enjoy interacting with the childminder's dog and taking her on many exciting walks outdoors. The childminder helps children to build a good sense of belonging and they like to include her in their achievements and discussions. The childminder helps children to learn about their own heritage and diversity in the world around them. For instance, she helps them to learn about other cultures and festivals. This helps children to learn that they are all unique and special.

Outcomes for children are good

Children are growing in their confidence and independence skills. They are engaged and enthusiastic learners. Children show perseverance in completing tasks and in expressing their own wants and needs. They are developing their small-physical skills as they pat and squash the coloured play dough and further develop their imaginary play. Children are acquiring new skills that will support them in their future learning and their eventual move on to school.

Setting details

Unique reference number	EY426939
Local authority	West Sussex
Inspection number	10066640
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	9
Date of previous inspection	1 October 2015

The childminder registered in 2011. She lives in Horsham in West Sussex. The childminder cares for children each weekday throughout the year, from 7.30am to 6pm, apart from planned family holidays and bank holidays.

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