

Childminder Report

Inspection date

1 October 2015

Previous inspection date

31 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is well organised and committed to providing good quality care. She is motivated to continually develop her skills. As a result, children benefit from a highly consistent approach to their learning and care.
- The childminder provides a safe, welcoming environment for children. They choose from a good variety of resources and play materials that they can easily select for themselves.
- Children have good relationships with the childminder and are happy and settled.
- Children enjoy taking part in a wide variety of stimulating activities and experiences that the childminder plans based on their interests and needs. This helps them to make good progress in their learning and development.
- The childminder works closely with parents; she shares information with them on a daily basis and they work together towards the next steps for their children's development.

It is not yet outstanding because:

- The childminder does not make full use of the garden to encourage children to learn about the world around them.
- The childminder does not always make full use of information from her assessments of children to create a sharply-focused picture of their progress over time, and to reflect on her own practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the use of the garden, for example, to provide more opportunities for children to explore and learn about the natural world
- strengthen the use of assessments of children to track their overall progress more effectively, and as part of the ongoing evaluation of the quality and effectiveness of the provision.

Inspection activities

- The inspector observed children taking part in activities with the childminder.
- The inspector had discussions with the childminder throughout the inspection about her practice and children's learning and development.
- The inspector sampled paperwork, including children's records, and policies and procedures.
- The inspector looked around the areas of the childminder's home used by children.
- The inspector read letters from parents and took account of their views.

Inspector

Rebecca Khabbazi

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage and keeps up to date with any changes. Safeguarding is effective. The childminder has attended child protection training and knows what to do if she has concerns about a child. She keeps all of the records required for childminding. The childminder welcomes new ideas for improvements. She makes good use of any courses she attends to develop her practice. For example, she extended musical activities after attending a course about play. As a result, children enjoyed learning new skills such as making drums from recycled materials. Overall, the childminder assesses and monitors children's progress effectively. This helps her identify the areas where they are doing well and where to offer more support.

Quality of teaching, learning and assessment is good

Children benefit from a good balance of experiences and the childminder knows children well. She observes them closely and responds well to their interests. As a result, they are keen to learn. For example, she noticed that the children particularly enjoyed a creative activity at a playgroup and so she provided materials to continue it at home. This gave children the opportunity to explore their ideas more fully. For instance, they became engrossed in pouring and scooping oats in a big tray in the garden. The childminder talks to children as they play. She listens, asks questions and introduces new words. This supports children's communication and language skills well. The childminder encourages children to solve simple problems and offers them new challenges, such as a more difficult puzzle or new game. This helps to build on children's learning.

Personal development, behaviour and welfare are good

The childminder supports children's independence skills well and this builds their self-confidence. Children quickly learn the familiar routines that help keep them healthy and safe. They remember why they must not climb on the garden furniture. They know they need to wash their hands before they eat and enjoy choosing fruit for snacks. The childminder is warm and calm in her approach; she guides children gently, giving lots of praise and reassurance. This helps them behave well. She acts as a good role model so that children learn to value each other and treat one another with respect.

Outcomes for children are good

All children make good progress based on their starting points. They learn a variety of useful skills that prepare them effectively for the next stage of their learning and for school. They grow in independence, for example, when they learn to drink from a cup, find their own shoes or choose an activity. The childminder makes sure she promptly offers any extra support needed to help close any gaps in children's learning.

Setting details

Unique reference number	EY426939
Local authority	West Sussex
Inspection number	823292
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	31 October 2011
Telephone number	

The childminder registered in 2011. She lives in Horsham in West Sussex. The childminder cares for children each weekday throughout the year.

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