

Childminder report

Inspection date: 12 August 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

Children thrive in this safe, welcoming and stimulating setting. They relish choosing from a vast range of resources that cater to their interests and fire their curiosity. For example, they play with a fruit and vegetable stall in the garden and collect real produce, which the childminder says they can take home with them. They observe that the sun seems to have burnt the side of a pear and are able to identify a red pepper. Children are exceptionally keen to learn, and the childminder provides plenty of interesting activities to support this. Children play happily together, and the childminder provides skilfully tailored support for those who need extra help to manage their emotions.

The childminder continually reflects on children's progress and assesses what they need to do next. She carefully incorporates this into her daily planning which covers all areas of learning, and is carefully adapted to meet their varying needs and help them make excellent progress. The childminder is passionate about her role and keen to develop her knowledge and skills further. She has been learning about the forest school approach and has incorporated this to extend her provision. For example, children enjoy learning about nature first hand and love building dens outside.

What does the early years setting do well and what does it need to do better?

- The childminder knows children exceptionally well. She has an in-depth understanding of their unique characters and the support each requires to make the best possible progress from their starting points. She ensures that all children have interesting learning opportunities across all areas of their development. The childminder works very closely with parents and professionals to support those who additional support. The childminder uses highly effective teaching methods to support children's learning. She seizes every opportunity to extend their learning, discussing subjects they raise and asking questions to encourage them to think more deeply.
- Children thoroughly enjoy exploring the rich learning environment. The childminder has set up a number of play rooms within her home so that children have a choice of environments to play in; all of these are equipped with stimulating resources. There are fiction and non-fiction books in all areas, including the garden, to take account of children's love of books and encourage it further. The large garden also offers a myriad of resources to support children's learning. Children enjoy looking in the garden for pictures of different characters from a book they have been reading and tick them off on a checklist.
- Children are very confident and self-assured. They know what they want to do

and where they want to play, and can express their views firmly. Children have good manners, which they use without being prompted and willingly follow routines, such as washing their hands and tidying up. The childminder provides excellent support for those who sometimes get frustrated. She encourages them to use their words to express how they are feeling. She also clearly explains expectations for waiting and sharing in readiness for the move to school.

- Children are confident communicators with lots to say. They talk animatedly about a wide selection of topics and are inquisitive. They chat about their pet dog and ask about visitor's pets. The childminder is skilled at modelling language accurately to support children's speech and language development. She continually repeats back what children have said, using the correct pronunciation and order of words.
- Children have excellent opportunities to learn about the wider world. They have been finding out about different countries and continents and have tasted international foods. For example, they have tried croissants from France and pizza from Italy. They also learn a lot about their local community as they visit a wide variety of places such as the post office, library and gym.
- The childminder works exceptionally closely with parents and other settings to meet children's needs. For example, she liaises with local pre-schools to ensure the most effective support for children who need additional help. She also works directly with reception teachers to ease children's transition to school.
- The childminder occasionally works with assistants. She is proactive about ensuring that they are suitable to work with children and have a full understanding of their roles and responsibilities. She ensures that they keep their safeguarding knowledge up to date with regular training.

Safeguarding

The arrangements for safeguarding are effective.

The childminder explains that safeguarding is paramount. She keeps her knowledge up to date through frequent training. The childminder has a comprehensive understanding of the signs that a child may be at risk of harm, such as changes in behaviour and bruises in unusual places. She is also well aware of the risks of additional aspects of safeguarding, such as radicalisation and online grooming. She confidently describes what she would do if she had concerns and keeps relevant information close to hand so that she can refer to it if necessary. The childminder helps children learn about staying safe. They discuss why they need to wear hats in the sun, and on arrival, the children look around the garden for any brambles and place a flag there so they don't scratch themselves.

Setting details

Unique reference number	EY426921
Local authority	Dorset
Inspection number	10235544
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	6
Number of children on roll	3
Date of previous inspection	28 February 2017

Information about this early years setting

The childminder registered in 2011. She lives in Gillingham, Dorset. She provides childcare each weekday for 48 weeks of the year. The childminder receives funding to provide free early years education for children aged two, three and four years. She has a level 3 qualification in childcare. She occasionally works with assistants.

Information about this inspection

Inspector

Catherine Sample

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector spoke to children, to find out about their time at the setting.
- The childminder spoke to the inspector about their intentions for children's learning.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact it was having on children's learning.
- Parents shared their views of the setting with the inspector in writing.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
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