

Childminder Report

Inspection date

8 March 2018

Previous inspection date

1 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a welcoming and nurturing environment. Children are happy in her care and develop positive relationships, helping them to feel secure and valued.
- The quality of teaching is good. The childminder knows the children well. She is responsive to their interests and adapts activities to extend their learning. Children make good progress.
- The childminder actively seeks feedback from parents and children about the service she offers. Parents are happy with the care that their children receive and the progress they make.
- Children behave well. The childminder provides plenty of praise and encouragement, which helps to support their self-esteem.
- The childminder encourages children to make choices about what they play with. She supports them to learn about being responsible for the environment where they play and learn. Children are confident to select their own resources and help tidy away when they have finished playing.

It is not yet outstanding because:

- The childminder does not make the most of her self-evaluation to quickly identify areas for development that continually improves the quality of her already good provision.
- Children do not have enough opportunities to learn about other cultures and customs to help them understand about people in the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use evaluation more effectively to continually build on the quality of the provision that raises it to a higher level
- provide more opportunities for children to learn about culture and customs that are different to their own.

Inspection activities

- The inspector viewed a range of documentation including relevant policies and evidence of the suitability of persons living and working in the household.
- The inspector observed children as they played.
- The inspector held discussions with the childminder and looked at evidence of her training.
- The inspector spoke to the children during the inspection.
- The inspector took account of the written views of parents.

Inspector

Jane Osburn

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has completed recent training and keeps up to date with changes to legislation. She has a secure understanding of possible signs that could indicate that children are at risk of harm. Daily safety checks take place to enable the childminder to identify any risks to children. The childminder welcomes parents into her home in order to share daily information at the end of the day. For example, she provides details of what the children have done each day and anything relevant regarding their care routines. The childminder checks the suitability of her assistant and makes sure they are clear about their role and responsibilities. She regularly undertakes training opportunities and learns new skills that enhance her practice and help improve the outcomes for children.

Quality of teaching, learning and assessment is good

The childminder gains information from parents about children's starting points. She completes regular observations and accurately assesses their progress. Children communicate confidently with the childminder and their peers. The childminder regularly joins the children in their play. She supports children's communication and language development effectively. She asks questions and talks to them about what they are doing. She encourages children to express their own ideas and solve their own problems. For example, children show great delight in exploring the colour changes to the water when they are rinsing their paintbrush. They describe the outcome when two colours are mixed. They enjoy planning what colour they will try next and the anticipation of what will happen.

Personal development, behaviour and welfare are good

The childminder promotes children's independence well. She encourages children to try to do things for themselves before assisting them, if needed. For example, children have a go at preparing and serving their own snacks. They make their own decisions as to whether they want a drink and dispense their own water. Children develop good self-help skills. This helps to build on their self-confidence and self-esteem. Children enjoy daily outdoor experiences. They regularly visit the nearby park and sometimes walk to the local market to buy foods for their own snack. The childminder supports the younger children to learn how to wash their own hands as part of their hygiene routines.

Outcomes for children are good

Children make good progress from where they start in their learning. They engage in a range of activities and freely explore the learning environment. They practise early mathematics and literacy skills. For example, they count items during their routines or begin to copy the letters in their name. Children develop the skills they need for their next stage of learning.

Setting details

Unique reference number	EY426917
Local authority	Central Bedfordshire
Inspection number	1065684
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 12
Total number of places	6
Number of children on roll	19
Name of registered person	
Date of previous inspection	1 August 2013
Telephone number	

The childminder registered in 2011 and lives in Dunstable, Bedfordshire. The childminder works with an assistant. She operates all year round from 7.30am to 6pm, Monday, Wednesday, Friday and 7.30am to 6.30pm Tuesday and Thursday, except bank holidays and family holidays.

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