

Childminder Report

Inspection date

20 August 2015

Previous inspection date

6 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder makes good use of her observations and assessments to plan challenging activities that help children develop the skills they need to move on to school.
- Children make good progress in their learning. This is because the childminder promotes their learning as they play.
- The childminder organises the main play area so it is safe, welcoming and attractive for children. Children show a strong sense of belonging and security in the homely environment.
- The childminder is a good role model who is kind and caring. As a result, children form strong emotional bonds with the childminder.
- The childminder forms very strong links with parents and health professionals. They work effectively together to meet the needs of individual children, particularly those who need additional support to help them achieve.
- The childminder monitors all children's progress consistently and competently. This enables her to adjust her teaching and planning so that she continues to meet every child's needs.

It is not yet outstanding because:

- The childminder does not consistently provide a wide range of materials for all children to explore using their senses and be creative.
- The childminder is not always making full use of the opportunities to extend children's increasing curiosity of the natural world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to explore and use different textures, materials and media
- strengthen opportunities for children to investigate and learn about the natural world.

Inspection activities

- The inspector observed activities indoors.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector looked at and discussed the self-evaluation form with the childminder.
- The inspector took account of the views of parents from a parent spoken to on the day, and from letters and questionnaires.
- The inspector discussed childcare practices with the childminder.

Inspector

Alison Weaver

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder gains plenty of information from parents about their children's interests and abilities. This enables her to get to know children and their stages of development quickly. Parents make good contributions to the ongoing observation and assessment of their child's learning. The childminder talks with children as they play to extend their imagination and communication skills. She repeats words back to children and extends their sentences. As a result, children become confident speakers who readily talk about their families and experiences. The childminder organises the toys effectively. She also provides photo books that enable children to choose what they would like to do and play with. This helps promote children's independence and decision making successfully. Children enjoy the learning experiences, such as role-play activities. They happily explore and learn how things work as they use switches and buttons on toys.

The contribution of the early years provision to the well-being of children is good

The childminder promotes children's health and well-being effectively. Children enjoy healthy meals and snacks that meet their dietary needs. They develop a strong understanding of what is good to eat when they help grow produce for their meals. The childminder teaches children how to see to their own personal needs. Children sleep in safety and comfort when they need a rest. They also enjoy plenty of active play that helps promote their good health and physical coordination. The childminder teaches children good social skills, such as sharing and taking turns. She builds children's sense of worth as she praises and encourages them. The childminder teaches children about how to stay safe through everyday play and planned activities, such as visiting a fire station.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a thorough knowledge and understanding of the requirements of the Early Years Foundation Stage. She has completed recent safeguarding training. The childminder has a good awareness of her role and responsibility if she has any child protection concerns. The childminder's clear procedures and well-maintained documentation contribute to the promotion of children's safety and welfare. The childminder is very reflective and continues to identify areas for development that improve children's well-being and learning experiences. She makes good use of training, research on websites and advice from other childminders to develop her practices. For example, she has recently reviewed her organisation and use of the play space and made sure that it is continuing to meet children's changing needs.

Setting details

Unique reference number	EY426832
Local authority	West Sussex
Inspection number	823284
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	5
Name of provider	
Date of previous inspection	6 October 2011
Telephone number	

The childminder registered in 2011. She lives in East Grinstead, West Sussex. The childminder offers care all day from Monday to Friday, all year round.

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