

Childminder Report

Inspection date

9 December 2015

Previous inspection date

30 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder organises and manages her provision effectively. She attends a variety of training courses to update her knowledge and skills. This has helped her to extend children's learning further, for example, by creating more opportunities during their play that develop their curiosity.
- The childminder is warm and sensitive and supports children's well-being positively. This helps to prepare children well emotionally, so they are ready to move on in their next stages of learning.
- Children develop good imaginations, which the childminder extends through interesting activities, such as making Christmas trees out of blocks.
- The childminder works effectively in partnership with parents. Together, they provide consistency and routine that provides children with familiarity and security, and positively influences their learning and development.
- Children behave well. The childminder successfully promotes their social skills, so they learn to share and think about how others feel.

It is not yet outstanding because:

- There are fewer sensory experiences to encourage the younger children to explore and investigate more.
- The childminder does not consistently involve children in positive hygiene routines and teach them how to take care of their own needs, as part of leading a healthy lifestyle.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the range of sensory experiences for younger children to explore and investigate
- increase children's skills and understanding to take care of their own needs.

Inspection activities

- The inspector spoke to children at appropriate times during the inspection.
- The inspector checked various documents, including the childminder's qualifications.
- The inspector held discussions with the childminder at appropriate times, about how she manages her practice and plans for children's learning.
- The inspector considered the views of parents by reading letters.
- The inspector observed children playing independently and with the childminder.

Inspector

Tristine Hardwick

Inspection findings

Effectiveness of the leadership and management is good

The childminder understands her responsibilities and meet the requirements well. She has successfully addressed the recommendations from her last inspection to increase the range of resources and experiences that help children to learn about diversity and people from around the world. She works well with other settings children attend, to exchange information regularly so she can complement children's learning experiences elsewhere. Safeguarding is effective. The childminder has relevant procedures and is confident to follow them if she has concerns about children's welfare. The childminder evaluates her practice successfully to make effective plans to promote continuous improvements that meet children's needs.

Quality of teaching, learning and assessment is good

The quality of teaching is strong. The childminder encourages children's language and early reading skills well. She reads stories and engages the children to talk about what they see, sharing their thoughts and ideas. Her constant interaction and conversation support children to be social and confident talkers. The childminder provides resources at a lower level, encouraging children to make independent choices and follow their own ideas. Children confidently explore the environment and choose where they want to play. Their physical skills improve as they enjoy regular walks to parks and through the woods. The childminder monitors children's progress particularly well. She regularly assesses their development, which helps her when planning, to address any gaps in their learning.

Personal development, behaviour and welfare are good

Children are happy. The childminder is attentive to their needs and she protects them well. She completes regular risk assessments to ensure the learning environment is free from hazards. She checks on sleeping babies regularly to ensure they are comfortable and safe. Children develop confidence and good self-esteem. The childminder provides constant praise and reassurance for their efforts and achievements, for example, when they help to lay the table for meals. Older children learn how to interact sensitively with younger ones, such as sharing and taking turns. This promotes their understanding about the needs of others well. The childminder builds on these skills by taking children to groups, where they make friends and socialise, preparing them well for school.

Outcomes for children are good

Children make good progress from their starting points and enjoy the activities provided. They learn to make friends and build skills in readiness for their eventual move on to school.

Setting details

Unique reference number	EY426785
Local authority	Devon
Inspection number	986709
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	3
Number of children on roll	7
Name of provider	
Date of previous inspection	30 November 2011
Telephone number	

The childminder registered in 2011 and lives in East Charleton, near Kingsbridge, Devon. She offers care every weekday from 8am until 6pm, all year round, except public holidays. The childminder has a childcare qualification at level 3.

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