

Childminder Report

Inspection date

18 August 2016

Previous inspection date

2 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has taken action to address the issues raised at the last inspection and has worked with her local authority advisor, in order to make improvements to her practice.
- Children who speak different home languages have many opportunities to enhance their use of the English language. They hear and use English within the childminder's home and meet with other children to talk and share their experiences.
- Children make choices with regard to their play. They develop independence and self-help skills, and toys are placed at low level so that they can make informed decisions to lead their learning.
- Children form good relationships with the childminder, co-childminder and her assistants. Her home is welcoming, homely and the children settle easily into her care.
- Children play in a safe and secure environment. Potential risks have been identified and steps have been taken to minimise them. Children learn about their own safety and follow clear routines when outside of the home and when crossing the road.
- The childminder works closely with parents to ensure that their child's care needs and individual routines are incorporated into the day.

It is not yet outstanding because:

- While the childminder seeks initial information about the children's care needs and routines from parents, she is less successful in encouraging them to contribute more actively to their children's learning.
- Although the childminder ensures that she completes mandatory training, she has not considered looking at broader topics to expand her knowledge and skills as part of her professional development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further ways of engaging parents more actively in their children's learning and development, including sharing more initial information about what children know and can do when they first start
- make the most of a broader range of professional development opportunities to extend and strengthen knowledge and skills, and improve the quality of teaching further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector observed an activity and discussed teaching methods with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of adults within the home.
- The inspector spoke to a parent who was present during the inspection and took account of the written views of parents.

Inspector

Tracey Boland

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is aware of the potential signs of abuse and neglect, and understands the procedures to follow if she is concerned about a child. The childminder ensures that her assistants are aware of this aspect and of the policies and procedures, keeping them up to date with new information. Policies are shared with parents that reflect the care she provides. The childminder values feedback from parents and they speak highly of the care provided. She uses self-evaluation well to identify her strengths and improve her practice further.

Quality of teaching, learning and assessment is good

The childminder observes, assesses and plans for the individual learning needs of the children. Resources are freely available. Children lead their own play and make choices. They have many opportunities to make marks and practice their early writing skills. Children enjoy books and regularly visit the library. The childminder is aware of the children's creativity and supports them to use their imagination. An example of this is creating their own story of a snail who has lost its shell. Children develop good hand-to-eye coordination and concentration as they try to hook play fish with a toy fishing rod and are quick to show adults what they have done. Children's personal, social and emotional skills are supported well. They enjoy taking walks in the local community and regularly meet with other children at groups they attend.

Personal development, behaviour and welfare are good

Children behave well. Older children are good role models to the younger children and support them as they learn to share and take turns with the toys. The childminder recognises and praises children's efforts and achievements, and they respond well to requests made of them. Children's health and well-being is well supported. They enjoy a range of fresh foods each day that takes account of their dietary needs and preferences. Children benefit from plenty of fresh air and physical activity each day. They spend time outdoors in the garden and visit local parks. Children sleep and rest as they need to. The childminder is sensitive to their needs and nappy changing routines ensure children remain dry and comfortable throughout the day.

Outcomes for children are good

Children make good progress in their learning and development. They engage in a variety of activities that supports them to develop the skills needed in readiness for the move to school. The childminder encourages children's language and communication skills, and children use both English and their home language within her setting. Children enjoy meeting other children during the week and use this time to develop their use of English even more. Children enjoy being creative and enjoy sharing their artwork with their parents and family.

Setting details

Unique reference number	EY426736
Local authority	Coventry
Inspection number	1043016
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 12
Total number of places	12
Number of children on roll	17
Name of registered person	
Date of previous inspection	2 May 2013
Telephone number	

The childminder was registered in 2011. She operates all year round from 7.30am to 6pm on Monday to Friday, except for bank holidays and family holidays. The childminder works with another childminder at the setting and there are four assistants who work at different times during the week. The childminder supports children who speak English as an additional language.

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