

Childminder report

Inspection date:

20 September 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder acknowledges the importance of knowing children's individual needs. She explains how she will observe, assess and plan to support children's individual learning and development needs. The childminder understands the importance of the progress check for children aged between two and three years, to help to identify children who might need extra support.
- Through discussion, the childminder explains how she will build secure bonds with children to promote their emotional well-being and independence. She has a well-planned settling-in procedure to help create good relationships with children and their parents. For example, she plans to visit children at their home when she first gets to know them.
- The childminder understands how to support children and families with healthy eating. She plans to provide children with healthy snacks. The childminder explains that she will share healthy eating practice and ideas with parents. This will help them to provide their children with healthy lunches and drinks. The childminder explains how she will support children to learn about oral health. For example, she will use model teeth and toothbrushes to teach children the correct way to brush their teeth.
- The childminder continues to attend training despite having no children on roll. For example, she recently attended training about improving early years provision. This helps her keep up to date with the changes to the 'Statutory framework for the early years foundation stage', in readiness to start childminding again.
- The childminder understands her role and responsibility in keeping children safe from harm. She accurately describes the procedure she needs to follow if she has a concern about a child or an adult. The childminder has a good understanding of all aspects of safeguarding, including radicalisation and female genital mutilation.
- Overall, the childminder's house is safe and secure. She talks confidently about the importance of assessing risks. For example, the childminder explains that her garden is not currently suitable for childminding purposes and will need adaptations before it can be used by children. She ensures that her public liability insurance is renewed annually.
- The childminder demonstrates, through discussion, how she will support children's good behaviour. She will do this through age-appropriate conversations and by praising children for being kind and considerate. The childminder explains that she will plan activities that will encourage children to share and take turns.
- The childminder discusses the importance of working in partnership with parents. She will do this through daily feedback. The childminder plans to have regular meetings with parents to discuss their children's development and learning. She understands the importance of working with outside professionals, when necessary, to support children's individual needs.
- The childminder understands the impact of the COVID-19 pandemic on

children's development. She discusses how the national lockdowns have impacted on children's social, language and physical development. The childminder explains how she plans to support these through taking children to various playgroups, the library and parks.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY426661
Local authority	Bromley
Inspection number	10235542
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	25 October 2016

Information about this early years setting

The childminder registered in 2012 and lives in Orpington, in the London Borough of Bromley. She operates all year round from 7am to 6pm, Tuesday to Thursday.

Information about this inspection

Inspector
Oshra Murphy

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The inspector held discussions with the childminder about children's learning and development, and the safeguarding and welfare requirements.
- The childminder provided the inspector with a sample of key documentation on request.
- The childminder showed the inspector the premises and discussed how she ensures that they are safe and suitable.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022