

Childminder Report

Inspection date

24 May 2018

Previous inspection date

20 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has good systems to liaise with other settings when children move on in their learning. She ensures that they have a clear understanding of children's progress and next steps for learning, so they can provide consistent care and learning opportunities.
- The quality of teaching is good. The childminder has a very good understanding of how children learn. She provides a rich and stimulating environment which provides exciting and challenging activities for children of all ages. This supports children in making good progress in all areas of learning.
- The childminder has good relationships with children. Children feel happy, safe and secure in her company, which helps to support their emotional well-being.
- Children's behaviour is good. The childminder is calm and sensitive towards children. She encourages them to share and take turns, and frequently praises their achievements. This helps children to gain confidence and show respect to each other.

It is not yet outstanding because:

- The childminder has not yet established a highly focused programme of professional development to drive forward future improvements to raise the quality of the provision.
- The childminder has not found successful ways to engage parents consistently in her self-evaluation to help to identify further areas for improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on developing a targeted programme of professional development that helps to ensure that high-quality practice is sustained and consistently improved upon
- enhance the self-evaluation process and involve parents more fully in identifying where aspects of the provision can be improved.

Inspection activities

- The inspector had a tour of the areas used for childminding.
- The inspector observed the quality of teaching and the impact on children's progress. The inspector spoke with the childminder and children throughout the inspection.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector looked at documentation and records, including evidence of the suitability of adults within the home.
- The inspector took account of parents' comments.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The safety of children is paramount. The childminder is fully aware of her role in protecting children from abuse and neglect. Potential risks within the home and garden are identified and minimised. The childminder is vigilant and supervises children at all times to maintain their safety. Overall, the childminder works well in partnership with parents to help to ensure consistency in children's learning and care. For example, she shares her ongoing observations of children's learning and gives parents ideas to further support their children's skills at home. Parents express high levels of satisfaction with the quality of children's care and comment that the childminder's infectious caring personality helps children to develop socially and emotionally.

Quality of teaching, learning and assessment is good

The childminder plans children's learning carefully, for example, by identifying activities that enable them to practise their developing skills. She helps them to learn how to use resources effectively. She guides children to use particular equipment as they investigate with bubbles to develop skills, such as blowing and physical control. The childminder maximises opportunities to support young children's early communication and language. For example, she talks with young children, correcting their pronunciation of words in a supportive manner. The childminder is skilled at understanding children as they communicate their needs and preferences. She gives children good opportunities to explore their interests. For instance, they experiment with different resources to create their own pictures.

Personal development, behaviour and welfare are good

The childminder meets the individual needs of children well. She is affectionate towards them and they enjoy her cuddles and reassurance. Children develop good independence and learn how to use resources well. The childminder talks to children about what they are going to do next and prepares them for change. This helps them to develop a good understanding of the daily routines and to feel secure. Children develop increasing self-esteem and awareness. They show pleasure when they hear their names and pride when they achieve. For example, they complete a picture and celebrate with the childminder, talking with pride about how they will take this home.

Outcomes for children are good

The childminder prepares children well for their move to school. Children demonstrate they are effective learners. They have many opportunities to make marks and to see print in the environment. They use mathematical language during play. Children confidently count and name different shapes. They develop good literacy skills as they read books and show an interest in print in the environment.

Setting details

Unique reference number	EY426484
Local authority	North Yorkshire
Inspection number	1105270
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	20 November 2014
Telephone number	

The childminder registered in 2011 and lives in North Duffield, Selby. She operates all year round from 7am to 5pm, Monday to Friday, except for bank holidays and family holidays.

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