

Skool Camp (Manchester) Limited

Inspection report for early years provision

Unique reference number

EY426356

Inspection date

25/07/2012

Inspector

Susan Heap

Setting address

The Green Park Centre, Bakewell Avenue, Haughton Green,
DENTON, M34 1NS

Telephone number

07872 930366

Email

bradley.lyndsay1@gmail.com

Type of setting

Childcare - Non-Domestic

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

© Crown copyright 2012

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the setting

Skool Camp (Manchester) Limited re-registered in 2011 due to a change in its legal entity. It operates from a single storey neighbourhood centre located in the Haughton Green playing fields, which is situated in the Haughton Green area of Tameside. It is close to shops, parks, schools and public transport links. Children have use of the main community hall, the multi-use games area in the grounds of the adjacent school and associated facilities. The setting is open Monday to Friday from 7.15am to 8.45am and from 3.15pm to 6.15pm term time only and from 7.15am to 6.15pm during school holidays. The building is fully accessible. The setting supports children with special educational needs and/or disabilities and those who speak English as an additional language.

It is registered on the Early Years Register and a maximum of 50 children in the early years age range may attend at any one time. There is currently only one child in the early years age group on roll. The setting is also registered on the compulsory and voluntary parts of the Childcare Register. It also cares for children aged from five to 11 years of age.

There are three members of staff who work directly with children, two of whom hold relevant childcare qualifications at level 3 or above. The setting also makes use of volunteers.

The overall effectiveness of the early years provision

Overall the quality of the provision is satisfactory.

The staff have a sound knowledge of children in their care which ensures that they successfully promote the majority of aspects of children's care, welfare and learning. Children are safe and secure and enjoy their time in the setting, actively participating in the range of activities provided for them. Partnership working is developing and ensures consistency in the care provided. The staff team have successfully met specific areas identified for improvement at the last inspection. They recognise the importance of self-evaluation and are beginning to reflect on their daily practice to improve the outcomes for children.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- extend the risk assessment to include all potential safety hazards to children and identify how these are managed
- implement the observation, assessment and planning systems to ensure each child receives a challenging and interesting learning experience.

The effectiveness of leadership and management of the early years provision

Actions from the last inspection regarding safeguarding have been completed successfully; the safeguarding policy has been updated, written risk assessments are in place and all staff have attended training in safeguarding and first aid to develop their skills and knowledge. These have successfully improved children's safety and ensure that the whole staff team have a good knowledge and understanding of their responsibilities regarding children's welfare and safeguarding. A selection of written policies and procedures underpin daily practice and ensure children are cared for in a safe environment. All staff and volunteers have completed, or are in the process of, completing Criminal Records Bureau checks; any new members of staff or volunteers are supervised at all times until these are completed.

Effective deployment of experienced staff means that children are supported well in their play and learning; staff and volunteers have designated areas of responsibility, such as, health and safety or preparing the meals and snacks. The staff work well as a team and strive to provide children with a variety of play experiences which are enjoyable and fun within the physical constraints of the setting. They are beginning to reflect on their daily practice and demonstrate a sound capacity for improvement which has improved the quality of children's safety, care, learning and welfare. Although, risk assessments do not show any specific detail regarding children's safety when a family pet is present which may compromise their safety. The use of the toy library enables staff to provide children with access to quality toys and equipment which also extend their knowledge and understanding of diversity and the wider world.

Partnership working with parents and other professionals is satisfactorily promoted. Consequently, the staff team provide an inclusive environment and show commitment to children's care, welfare and ability to enjoy and achieve. Systems to inform parents about their child's developmental progress and achievements are informal, through ongoing daily discussions, and written policies and procedures are readily available. Parents' views are sought and they comment extremely positively on the quality of care, safety and activities provided for their children. Children comment, 'they are the best', when referring to members of staff.

The quality and standards of the early years provision and outcomes for children

Since the last inspection the staff team have put together observation, assessment and planning documents together with individual 'Learning Journeys' for children in the early years age group. They demonstrate a sound understanding of how to use these to track and plan for children's progress. However, they have been unable to successfully implement these due to the lack of early years children on roll in the past; children in this age group started on the day of inspection and more are

enrolled to start in September.

Children play well independently and with their peers. A group of children eagerly engage in role play activities, using dressing up clothes or make dens using sheets and furniture. Other children take great enjoyment in taking part in a football tournament. This enables children to use their creativity, imagination, physical skills and develop their spatial awareness. Children enjoy being outdoors, where they engage in ball games or use fixed equipment in the park. They are valued and encouraged to take an active part in the running of the setting. They are involved in making their own ground rules and these are then recorded and displayed for them to refer or add to.

Meal times are relaxed, friendly social occasions and emphasis is placed on children sitting with their friends; older children are particularly helpful to younger ones at this time. Children are offered choices and are involved in the planning of meals. As a result, they enjoy a selection of well-balanced nutritious meals, such as, pasta bake and vegetables and fresh fruit at snack times and they are learning to make healthy food choices. They regularly help themselves to fresh drinking water throughout the session to keep themselves hydrated. Established hygiene procedures and practices ensure that children's health and well-being is successfully promoted.

Children develop a sound understanding of how to stay safe as staff use everyday opportunities and discussions to reinforce their knowledge; these enable children to successfully identify any potential safety issues and what action they should take. Children know that they must inform staff if they wish to go to the bathroom and not to open the entrance door, especially to strangers. They take part in regular fire drills which means they learn what to do in an emergency. Children are polite, well mannered and show concern for each other as they play and interact together. Their contributions and achievements are fully recognised and they consistently receive praise and encouragement for their input. All the staff show great care and concern for all children. Their individual needs, likes and dislikes are known and each member of staff is always ready to give support, or a reassuring word or cuddle, particularly to the newest children attending.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	3
The capacity of the provision to maintain continuous improvement	3

The effectiveness of leadership and management of the early years provision

The effectiveness of leadership and management of the Early Years Foundation Stage	3
The effectiveness of leadership and management in embedding ambition and driving improvement	3
The effectiveness with which the setting deploys resources	3
The effectiveness with which the setting promotes equality and diversity	3
The effectiveness of safeguarding	3
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	3
The effectiveness of partnerships	3
The effectiveness of the setting's engagement with parents and carers	3

The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	3
--	---

Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	3
The extent to which children achieve and enjoy their learning	3
The extent to which children feel safe	3
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	3
The extent to which children develop skills for the future	3

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
---	-----

The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
--	-----