

Childminder Report

Inspection date

12 April 2016

Previous inspection date

9 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled. They have warm relationships with the childminder and plenty of individual attention. Clear routines ensure that their needs are met promptly. They understand what is going to happen next and are ready to make the most of learning opportunities. Their emotional well-being is well supported.
- The childminder understands how children learn through play. Children enjoy a broad range of activities that meets their individual needs and supports their learning and development.
- Partnerships between the childminder and parents are effective in ensuring that they work successfully together to meet children's care and learning needs.
- Children are safe in the childminder's home. She carries out regular risk assessments, taking steps to reduce hazards. The childminder has completed training in safeguarding which underpins her knowledge of how to ensure children's welfare.
- The quality of teaching is good. The childminder has a secure understanding of children's interests and their abilities. Children are active learners and make good progress in relation to their starting points.

It is not yet outstanding because:

- Information about children's development is not always used to best effect in focusing on how to raise their achievements to outstanding levels.
- The childminder has not focused her programme of professional development sufficiently on further enhancing the quality of teaching and learning, to help children achieve at the highest possible levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of what is known about individual children's progress to plan more precisely for their individual next steps in learning, in order to help children make even more rapid progress
- extend the programme of professional development to raise standards in teaching and learning even higher.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder and spoke to children at appropriate times.
- The inspector looked at relevant documentation, such as the childminder's policies and procedures and children's assessment records.
- The inspector took account of the written views of parents.

Inspector

Jacqueline Coomer

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a clear understanding of the correct local reporting procedures to follow should she have concerns regarding a child's welfare. She has suitable policies and procedures in place which underpin her practice. The childminder works well with local schools and other childcare professionals to support children's development. She seeks support through her local childminding network to enhance her understanding of current legislation and to share good teaching practice. The childminder has developed an evaluation process that helps her to continually make positive changes that enhance the quality of her provision.

Quality of teaching, learning and assessment is good

The childminder successfully tracks children's progress and uses her observations and assessments to plan activities for children's further development. Children's next steps and any gaps in learning are identified from her tracking of their progress. The childminder interacts and responds well to children during play. Children's imaginations are stimulated as they take part in hairdressing role play. Younger children enjoy the close interaction as the childminder gets on the floor, making eye contact and responding to them individually. She asks questions, initiates conversations and repeats words back, so children can hear words pronounced correctly. Children enjoy the childminder's positive and enthusiastic involvement in their play.

Personal development, behaviour and welfare are good

The childminder's home is warm and welcoming. The environment is well organised and the childminder makes the most of the space available. A good range of resources and activities is available to children. Children are very confident to explore and make their own play choices. Children's good health is promoted well. They are physically active. The childminder works closely with parents to help new children to settle. She finds out about children's individual interests and routines to promote continuity of care. The childminder promotes children's good behaviour. She gives them lots of opportunities to develop their social skills. For example, she encourages children to play together to help them to learn about sharing and taking turns. She provides appropriate praise and consistent reassurance to enhance children's well-being.

Outcomes for children are good

All children are making expected progress from their individual starting points. Children are developing the key skills required for successful learning, such as motivation and concentration. They develop good social skills and behave well. Children are well prepared for the next stage in their learning and are ready for school when the time comes. They enjoy an interesting range of outings and experiences that promotes their social skills and awareness of the world around them.

Setting details

Unique reference number	EY426291
Local authority	Stoke on Trent
Inspection number	1043043
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 13
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	9 May 2013
Telephone number	

The childminder was registered in 2011 and lives in Meir, Stoke-on-Trent. She operates all year round from 7am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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