

Childminder Report

Inspection date	17 November 2015
Previous inspection date	2 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-qualified childminder shows a commitment to her professional development. She regularly updates her knowledge through attending a range of focused training sessions which have a positive impact on children's learning.
- Children are happy and settled. They are very comfortable in the childminder's care because she treats them with consideration and kindness. This enables them to make good progress in their development.
- The childminder reflects on her provision and makes plans for future development. The views of parents and children are taken into account, which support her in providing the best possible service.
- The childminder knows the children well and has developed positive relationships with them. Transition arrangements are effective and ensure children are comfortable and relaxed in the childminder's care.
- The childminder provides a well-resourced, accessible environment and a stimulating programme of activities that meet the children's needs and interests.

It is not yet outstanding because:

- The childminder has further opportunities to support children's development in order to narrow identified gaps in learning.
- Occasionally, the childminder could manage children's emotions even more effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the strategies used to support children's learning in order to narrow the gaps in identified areas of learning
- consider alternative ways in which to allow children to explore their feelings and emotions.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector carried out an evaluation of teaching with the childminder.
- The inspector viewed the area's used for childminding and spoke to the childminder and children at appropriate times during the inspection.
- The inspector checked evidence of suitability for all adults living on the premises and the childminder's qualifications.
- The inspector sampled the childminder's documentation, such as, children's learning records, self-evaluation and a range of policies and procedures.

Inspector

Shelley O'Brien

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands her responsibility to protect children from harm. Children play in a safe and secure environment. The childminder completes detailed risk assessments for all areas of her home and garden in order to minimise potential risks. The childminder has a secure knowledge of how children learn and of current childcare issues. She has attended targeted training sessions which have supported her professional development and quality of the provision. The childminder regularly seeks the views of parents and children. This, coupled with thorough self-reflection, enables her to make plans for ongoing improvements.

Quality of teaching, learning and assessment is good

The childminder knows the children well. She establishes starting points and finds out about their interests during settling-in visits and from discussions with parents. The childminder uses observations and assessments of children's learning to inform future opportunities. She extends their learning by linking their interests to planned activities. For example, a trip to the airport allowed children to explore an aircraft. The childminder tracks children's development. This shows children are making progress in their learning and also where there are gaps in their development. The childminder is considering further strategies to support the gaps identified, in order for all children to progress quickly. Children's early mathematical skills and confidence are developed well. For example, they use a wide range of tools to play and construct soft dough. Parents are informed of children's experiences and progress through daily diaries and regular text messages. Positive relationships with other early years providers allow for transition documents to be shared ensuring continuous learning and development.

Personal development, behaviour and welfare are good

The childminder provides a well-organised environment with a wide range of accessible resources. This allows children to make independent choices. Children's behaviour is generally good. However, when children struggle to understand their own feelings and emotions, it occasionally has a negative impact on their behaviour. That said, the childminder calmly and skilfully defuses issues quickly. Children are learning about healthy lifestyles. They participate in regular outings to get fresh air and exercise and utilise a well-resourced garden area to support their physical development. Children are given opportunities to prepare their own meals. Older children tend to their own personal needs. This ensures children are becoming independent learners and their self-esteem is being developed. Children have developed secure relationships with each other and the childminder. This supports their emotional well-being.

Outcomes for children are good

Overall, children are making good progress from the starting points in their learning. They have developed strong bonds with each other which further support their experiences. Children are developing the skills they need for the next stage in their learning, including preparation for the move to nursery or school.

Setting details

Unique reference number	EY426244
Local authority	Trafford
Inspection number	852663
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 6
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	2 November 2011
Telephone number	

The childminder was registered in 2011 and lives in Sale, Greater Manchester. She operates all year round from 8am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

