

Childminder Report

Inspection date

27 April 2017

Previous inspection date

23 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is knowledgeable about how children learn. She provides children with exciting activities that cover all areas of learning. Children are making good progress in their learning.
- The childminder supports children's communication and language skills well. She introduces new words, repeats them clearly and listens well to their responses.
- The childminder and her co-childminder work well with parents. They share information with parents about what children know and can do. This helps to support children's learning and achievement effectively, both in the setting and at home.
- Children are very happy and form close emotional attachments with the childminder and her co-childminder. They are very kind and attentive and have a lovely rapport with the children. This helps to make sure their individual needs are met.
- Together, the childminder and her co-childminder regularly evaluate their practice. They identify strengths and areas for further improvement that will benefit the children.

It is not yet outstanding because:

- The childminder sometimes provides too much direction during activities. She does not always encourage children to follow their own thoughts and ideas.
- The childminder does not always make the best possible use of information gathered from tracking children's progress to fully support children to make rapid progress in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities to fully support children in following their own thoughts and ideas during activities to maximise their learning experiences
- make better use of the information gathered from tracking the progress of children, to support them to make rapid progress in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder throughout the inspection. She looked at relevant documentation and evidence of the suitability of individuals living and working in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Alison Regan

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of her role in protecting children. She is fully aware of the procedures to follow if she identifies that a child may be at risk of harm. She works closely with her co-childminder and is aware of what action to take if she has any concerns about her practice. The childminder and her co-childminder have a well-documented set of policies and procedures, which helps to underpin their good practice. Regular risk assessments are carried out of the premises, helping to keep children safe. The childminder attends training opportunities and carries out regular research. The childminder fully understands that this is of benefit to the children who attend.

Quality of teaching, learning and assessment is good

The childminder is a playful practitioner who makes learning fun. She makes sure that all children's individual needs are taken into account to provide the best possible opportunities for the children. The childminder carries out regular observations of children as they play and is fully aware of what they need to learn next. The childminder takes every opportunity to extend children's learning through her good teaching strategies. She introduces simple mathematics as children build with blocks. Children begin to understand measurement as they identify the tallest and smallest tower. Children are developing their skills in literacy as they make marks on paper and sound letters in their name. They sit and listen to stories and talk about what will happen next.

Personal development, behaviour and welfare are good

The childminder provides a welcoming and friendly environment in which children flourish. Children confidently move around the playroom independently choosing toys and resources to lead their own play. The childminder helps to promote good hygienic practices. For example, children fully understand the need to wash their hands before they eat. Children are helpful and enjoy setting the table ready for lunch. Together they count the amount of plates and cups needed. Children are happy in the care of the childminder and behave well. There are daily opportunities for children to be physically active outdoors. In addition, the childminder takes children to the local playgroups. This supports children's developing social skills.

Outcomes for children are good

Children make good progress in their learning from their starting points. Children follow instructions, listen carefully and are eager to try out new experiences. Children are developing in independence. They set the table in preparation for lunch. Children are curious and active learners. They play together and persevere when solving simple problems during their play. Children are well prepared for the next steps in their learning.

Setting details

Unique reference number	EY426240
Local authority	Liverpool
Inspection number	1094788
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	18
Name of registered person	
Date of previous inspection	23 April 2015
Telephone number	

The childminder was registered in 2011 and she works with another childminder at her own home in Aigburth, Liverpool. The childminder operates her service all year round, from 8am to 6pm, Monday to Thursday, except for family holidays and bank holidays.

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