

Childminder Report

Inspection date

23 April 2015

Previous inspection date

3 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children have good attachments to the childminder, who is caring and attentive to their needs. This enables children to confidently explore the environment as their emotional well-being is very well supported.
- The childminder works closely in partnership with parents. She shares a wide range of information with them about their children's learning and welfare.
- Self-evaluation systems are effective. The childminder and her co-childminder accurately identify their strengths and where improvements are needed. They consider the views of children and parents. As a result, this demonstrates their capacity and desire to enhance their provision further.
- The childminder has good teaching skills and a good understanding of the Early Years Foundation Stage. She enthusiastically engages children in purposeful play and consequently, all children make good progress in relation to their starting points.
- The childminder's safeguarding procedures are strong. This ensures that children's welfare is protected and children are kept safe from harm.
- Children's behaviour is good. They are encouraged to share toys and take turns. As a result, children learn positive skills and attitudes, preparing them well for school.

It is not yet outstanding because:

- Children do not always have opportunities to further develop their independence skills.
- Children have less opportunities to build on their literacy and numeracy skills in the outdoor environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to develop their independence skills
- plan more opportunities to build on children's literacy and numeracy development in the outdoor environment.

Inspection activities

- The inspector observed children taking part in activities.
- The inspector viewed all areas of the premises used for childminding.
- The inspector spoke with the childminder, her co-childminder and children at appropriate times throughout the inspection.
- The inspector viewed and discussed with the childminder a sample of documentation and discussed self-evaluation.
- The inspector checked evidence of qualifications and the suitability of the childminder, her co-childminder, assistant and other people who live on the premises.
- The inspector conducted a joint observation with the childminder.

Inspector

Kellie Lever

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a wide range of resources, creating a rich, stimulating environment. As a result, children are happy, engaged and motivated to learn. Observation and accurate assessment systems are in place that clearly show children's progress and identify any gaps in their development. As a result, the childminder plans fun, tailored activities to suit children's interests and the next stage in their learning. The childminder provides good opportunities for children to become familiar with words, letters and numbers. For example, young children count and match objects and older children talk about the shapes of objects they can see in the playroom. This is supported further as children use picture books and wall charts to identify numbers and pick out letters in their name. However, this is not supported as well in the outdoor environment because there is a lack of print and numbers displayed for children to understand print carries meaning or to use in their play.

The contribution of the early years provision to the well-being of children is good

Children settle well in the welcoming, warm environment. Parents provide information about their child's likes, dislikes and current development stage. As a result, children's needs are met from when they first start. The childminder listens to children, showing interest in what they say and do. She interacts in children's play and offers plenty of praise for their achievements. As a result, children have high levels of self-esteem. Healthy lifestyles are promoted well. Children enjoy daily exercise outdoors and develop their physical skills while running around and climbing on apparatus in the garden. Mealtimes are social times where children sit together freely talking about their own experiences. They talk about healthy foods and the effects it has on their body. For example, children explain that milk is good for their teeth and bones, and healthy food makes them grow and become strong. However, children are not given enough opportunities to self-select and serve their own food, to effectively support their independence skills.

The effectiveness of the leadership and management of the early years provision is good

Robust policies and procedures are in place which underpin the childminder's good practice. The childminder works effectively alongside her co-childminder and has an assistant available if she is ever needed. She monitors her assistant's practice effectively and ensures that her assistant understands her role and expectations. The childminder builds on her existing childminding training by attending additional training, local childminder network events and exchanges information with other childminders. In addition to this, she has good partnerships with other early years teachers and communicates regularly with her early years support worker. As a result, the childminder consistently develops her knowledge and practice and children thrive in this high quality setting.

Setting details

Unique reference number	EY426240
Local authority	Liverpool
Inspection number	852662
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	12
Number of children on roll	13
Name of provider	
Date of previous inspection	3 November 2011
Telephone number	

The childminder was registered in 2011. She lives in the Aigburth area of Liverpool. The childminder works alongside another co-childminder and occasionally an assistant. She operates all year round from 8am to 6pm, Monday to Friday, except for family holidays and bank holidays.

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