

Childminder Report

Inspection date

21 October 2015

Previous inspection date

13 December 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is skilled and knowledgeable. She supports children's development effectively through a wide range of activities and experiences. The childminder helps children enjoy learning through play.
- The childminder provides excellent opportunities for children to investigate and discover using a wide range of resources. This encourages them to be curious and to develop their understanding of the natural world.
- Children benefit from extensively warm and caring relationships with the childminder. They quickly develop remarkable confidence and independence
- The childminder works closely with parents and other professionals to provide exceptional support for children's health and well-being. This means that their individual needs are extensively well met.
- Children are significantly safe and secure in the childminder's care. She uses continual and robust risk assessments to ensure that all areas are suitable for children's play.
- The childminder makes extensive use of available training and has completed an early years qualification. This has helped her to considerably improve her work with the children. In particular, she extends children's communication and language skills exceptionally well.

It is not yet outstanding because:

- The childminder does not always make the most of opportunities to help children extend their knowledge and understanding of the world, such as gaining an understanding of people in the wider community.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further children's knowledge and understanding of the world and the wider community in which they live.

Inspection activities

- The inspector looked at the areas of the home used for childminding.
- The inspector observed the childminder playing with the children during a range of activities.
- The inspector discussed the childminder's policies, looked at children's records and checked evidence of the suitability and qualifications of the childminder and her assistant.
- The inspector discussed activities with the childminder.
- The inspector took account of the views of parents expressed in their written responses.

Inspector

Judith Harris

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder uses training to ensure that she and her assistant have the most recent information to protect children from harm. She has a very clear understanding of how to implement requirements. The childminder continually checks and assesses her work with the children. This means she can quickly identify any areas for improvement and continue developing her provision. She makes very good use of comments from parents and children to develop action plans for improvement. For example, the childminder now provides more information for parents about activities and children's progress.

Quality of teaching, learning and assessment is good

The childminder supports children well and extends their learning at all activities. Children delight in exploring and investigating materials and deciding what to make. They develop their skills in using glue and scissors to make their own creations. Children's language skills develop well as they talk to the childminder, for example, about different collage materials. They gain good early mathematical skills. For example, children built towers with blocks and heard the language to use to describe the size, shape and how tall the towers were. Children develop good literacy skills, for example, when writing their names on their work. They learn to sound out each of the letters in their names so they develop an understanding of the relationship between letters and their sounds.

Personal development, behaviour and welfare are outstanding

The childminder provides exceptionally stimulating and very welcoming play areas. Her well-planned spaces inspire children to make choices about what they want to play with. The childminder carefully teaches children how to manage their own safety and to use tools and equipment with care. In the garden, for example, the childminder helped children to move independently up and down the steps with absolute confidence. The childminder is exceptionally skilled in helping children to understand their different feelings and how others feel. She teaches children extremely well about the importance of a healthy lifestyle. She provides daily opportunities for exciting outdoor play experiences where children develop excellent physical skills. She ensures they have healthy and well-balanced meals and snacks, and learn good hygiene routines.

Outcomes for children are good

The childminder regularly carries out precise checks of children's learning and development, and is able to quickly identify where children might need more help. Children's exceptionally detailed learning records show that they make good progress in all areas and quickly gain the skills they need for moving on to pre-school or school.

Setting details

Unique reference number	EY426119
Local authority	Wiltshire
Inspection number	823222
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 9
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	13 December 2011
Telephone number	

The childminder registered in 2011. She lives in Axford, Wiltshire and works with an assistant. The childminder works all year round, except for bank holidays and family holidays. She works weekdays from 7.30am to 6pm. The childminder receives funding for the provision of free early education for children aged two, three and four years old. She holds a level 3 qualification in early years childcare.

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