

Inspection of Tiny Treasures Out Of School Club

Greenfield Cp School, Shaw Street, Greenfield, OLDHAM OL3 7AA

Inspection date:

9 September 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

What is it like to attend this early years setting?

This provision meets requirements

This out-of-school club offers a safe and welcoming environment where children can relax, play and socialise. Staff prioritise children's interests when planning activities. This leads to high levels of engagement and enthusiasm among children. For example, children delight in creating their own dinosaur models using play dough and a variety of tools. Staff encourage discussions that help children to compare their dinosaurs, supporting their understanding of similarities and differences. This approach nurtures children's confidence, independence and social skills.

Staff consistently model positive behaviour and maintain high expectations for children. They develop strong relationships with children. Staff create a supportive environment where children feel safe to express their emotions. Children demonstrate a clear understanding of the expectations for their behaviour. They know they can approach staff if they are upset or have concerns. Older children mirror staff effectively by supporting their younger peers. For example, during snack time, older children confidently demonstrate the routine and show younger children where to place their plates and cups once finished. This nurturing approach fosters children's sense of responsibility and belonging. This contributes to a positive and inclusive atmosphere.

What does the early years setting do well and what does it need to do better?

- Effective leadership of the club ensures that staff feel well supported and valued. Leaders foster a positive and family-like atmosphere that balances professional expectations, with flexibility for staff's personal needs. This approach contributes to high staff morale and a strong team ethos.
- Staff benefit from regular mandatory training and opportunities to work across different settings, including the nursery, which enhances their skills and confidence. They demonstrate strong confidence and skills in supporting the younger children who attend. This ensures that children feel safe, included and well cared for within the club. Leaders are reflective and proactive. They continually seek ways to improve the club. Leaders support staff and children effectively.
- Staff thoughtfully arrange the indoor and outdoor areas with engaging activities suitable for all age groups of children. They tailor some activities specifically to new children. This helps children to settle quickly and become involved from the start. As a result, children feel comfortable and confident. This supports children's smooth transition into the club and helps them to be engaged in their play and activities.
- Staff support children's personal development well through a range of activities

that encourage their creativity, independence and responsibility. For example, older children explore different paints as they create 'graffiti' on sheets. They understand that while this form of art is allowed in the setting, it is not permitted on public walls. Children confidently manage their choices and risks during play. They show increased responsibility and respect for the environment and others around them.

- Strong links between the out-of-school and holiday clubs foster a sense of community for children and families. Staff work closely with the host school to align activities in the club with children's learning. For example, following a recent school visit to a farm, staff incorporated related activities about farm animals into the club. Staff help children to develop their language skills and early mathematical knowledge, reinforcing their learning across settings.
- The club fosters strong partnerships with parents and carers, which are built on open communication and mutual respect. Staff regularly engage with parents to share updates about their children's well-being and daily experiences. Parents feel valued and involved, which enhances trust and collaboration. This positive relationship supports children's continuity of care and helps staff to understand and meet children's individual needs.
- There are clear boundaries in place for children. For example, they know which areas they are allowed to access outside. Staff support younger and newer children closely while they learn these boundaries. For instance, newer children confidently follow the rules and enjoy playing outside with chalks and sand. They demonstrate a clear understanding of the boundaries and routines. Children behave exceptionally well.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY426036
Local authority	Oldham
Inspection number	10398874
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	46
Number of children on roll	115
Name of registered person	Tiny Treasures Ltd.
Registered person unique reference number	RP903440
Telephone number	0161 7705525
Date of previous inspection	13 November 2019

Information about this early years setting

Tiny Treasures Out Of School Club registered in 2011. It is independently run and is situated in Greenfield Primary School, Oldham. The club employs nine members of childcare staff. Of these, four staff hold qualifications at level 3, one member of staff holds a qualification at level 4, one member of staff holds an appropriate qualification at level 6 and one member of staff holds early years professional status. The club opens from Monday to Friday, during term time. Sessions are from 7.45am to 8.45am and from 3.15pm to 6pm.

Information about this inspection

Inspector
Kelly Little

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Leaders spoke to the inspector about how they organise the club, including the ways in which early years children are supported.
- Staff spoke to the inspector during the inspection.
- Children told the inspector about what they like to do when they are at the club.
- The inspector observed the interactions between staff and children.
- Parents shared their views of the club with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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