

Childminder Report

Inspection date

19 November 2015

Previous inspection date

11 October 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Teaching is outstanding. The childminder uses sharply focused observation and assessment to plan precisely for children's needs. He provides an inspiring range of learning experiences that is complemented by his first-class interactions.
- The childminder is dedicated and committed. He engages in a wide range of professional development activities, which focuses on enhancing his teaching skills further. This supports continual improvement and helps to improve outcomes for children.
- Children behave very well. The childminder is a good role model and encourages children to be polite and respectful to others. He provides extensive praise and encouragement to promote children's self-esteem and confidence.
- The childminder has created a homely and welcoming environment. He helps children to feel secure through individualised settling-in arrangements. Children are relaxed and eagerly explore the well-planned environment confidently.
- Children participate in a wide range of community events. They learn about diversity and difference through activities, discussions and resources.
- Partnerships with parents are excellent. The childminder uses exemplary channels of communication to exchange information about children's learning. He includes parents in all aspects of his practice and gathers their feedback to support evaluation procedures.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement the plans in place to build on the ongoing communication with other settings, in order to maintain high levels of professional practice.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector toured the areas of the home used for childminding purposes.
- The inspector completed a joint observation with the childminder.
- The inspector looked at evidence of the suitability of the childminder and other adults in the household, children's assessment records and a sample of policies.
- The inspector discussed the childminder's self-evaluation procedures and plans for improvement.
- The inspector considered the views of parents, provided through written feedback.

Inspector

Susie Prince

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder provides high-quality learning experiences for children in a friendly and welcoming environment. He has an excellent understanding of how children learn and translates this into practice exceedingly well. The arrangements for safeguarding are highly effective. The childminder is trained well in child protection procedures and knows how to report concerns about children's welfare. He maintains a safe environment through the effective implementation of robust policies and procedures. Self-evaluation is used very well to identify areas for improvement, in order to enhance his first-class practice further. For example, the childminder has reflected on partnerships with other settings, which are already strong. However, he has identified that further improvement could be made to the ongoing exchange of information with them to strengthen continuity in children's learning. Feedback is regularly gathered from parents to support evaluation procedures, and children's views are sought through open discussions. This helps to drive improvement and ensures that planned developments are relevant to those who attend.

Quality of teaching, learning and assessment is outstanding

The childminder uses skilful interactions to expertly extend and enhance children's learning. For example, he ignites children's imagination as he brings stories to life using puppets. Children are captivated and excitedly ask questions to develop their ideas. The childminder makes the most of learning opportunities that arise. For example, children find a tape measure and excitedly show it to the childminder. He responds superbly by encouraging them to estimate and measure the length of the furniture. This contributes towards helping children to acquire mathematical skills. The childminder monitors children's progress exceptionally well. He completes precise observations and gathers meticulous information from parents to support the assessment process. Parents are provided with detailed information about ways in which they can complement children's learning at home. This fosters a shared approach to learning.

Personal development, behaviour and welfare are outstanding

The childminder is kind and caring. He has developed exceptionally strong bonds with children and knows them very well. Children are very confident and eagerly lead their own play. They benefit from extensive opportunities to play and learn outdoors. The childminder provides nutritious meals and talks to children about healthy lifestyles. This helps to promote their good health. Children are exceedingly independent and attend to their care needs well. They invite the childminder to play alongside them as they pretend to go to a cafe. The childminder expertly interacts with them to engage them in role play based on their own experiences.

Outcomes for children are outstanding

All children make rapid progress in their learning and development. They communicate very well and are supported to voice their ideas and opinions. The childminder focuses well on helping children to develop key social and personal skills in readiness for later moves to school.

Setting details

Unique reference number	EY426018
Local authority	Leeds
Inspection number	852644
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 4
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	11 October 2011
Telephone number	

The childminder was registered in 2011 and lives in the Burley area of Leeds. He operates all year round from 7.45 am to 5.30 pm, Tuesday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for three- and four-year-old children. He works with a co-childminder.

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